

2024 – 2025

IVCC Transfer Guide for **Child/Family Studies (non-licensure) Majors**

For information on Colleges or Universities not listed here, see a counselor. Several private colleges have evaluated IVCC course work for transfer, this includes DePaul, Bradley, Loyola, Monmouth, North Central and Eureka.

UNIVERSITY	OPTIONS AVAILABLE WITHIN DEPARTMENT	MINIMUM GPA REQUIRED	MAJOR COURSES REQUIRED FOR TRANSFER
EASTERN ILLINOIS UNIVERSITY	Early Childhood, Elementary, Middle-Level, & Special Education Non-Licensure options	2.0	Requirements identical to licensure programs. See individual guidesheets.  2/24
ILLINOIS STATE UNIVERSITY	B.A/B.S. Human Development & Family Science	2.5	PSY 1000 Math/Science requirement for B.S. World Language requirement for B.A.: completion of 3 sems. college or equivalent. *AMALI required for graduation. <a href="https://illinoisstate.edu/academics/human-development-family-science/">https://illinoisstate.edu/academics/human-development-family-science/</a> 2/24
NORTHERN ILLINOIS UNIVERSITY	B.S. in Human Development & Family Sciences • Family Relations, Prevention, and Wellness • Family Social Services • Child Development	2.4 after 45 credits  C or better in all coursework	Major requires C or better in all: ENG1001, 1002, PSY1000, 2001, SOC1000, 1002, ALH1000, ALH1002 and MTH1008. In addition, choose 1 of the following: MTH1005, 1006, 1007, 2001 or PHL1005 <u>Child Dev includes 3 emphasis: BIO1001 &amp; ECE2207 for all 3. Parent/Infant &amp; Child Life require ALH1001</u> <u>Fam Soc Ser and Fam Rel/Prev- PSY2004 Gateways Credential Level 3 Certificate MAY transfer to NIU with proper course planning</u>  <a href="http://www.chhs.niu.edu/facs/programs/human-development/index.shtml">http://www.chhs.niu.edu/facs/programs/human-development/index.shtml</a> 3/24
SOUTHERN ILLINOIS UNIVERSITY	<u>School of Education</u>  Child and Family Services	2.5 Minimum	AA or AS degree highly recommended prior to transfer, including the following recommended courses: ECE 2005; PSY 1000, 2000, 2001, 2004, 2006.  Recommended for Early Childhood Program Director track: BUL 2000; ENG 2000.  A.A., A.S., or IAI recommended prior to transfer. Capstone Available for AAS.ECE not intending to obtain Teacher Licensure.  <a href="http://catalog.siu.edu/programs/ci/requirements.php#3">http://catalog.siu.edu/programs/ci/requirements.php#3</a> 2/24
UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN	<u>College of ACES</u> Human Development and Family Studies • Family Studies • Child & Adolescent Development <u>College of Education</u> • Learning and Education Studies	2.5 Min. GPA  2.75 min GPA for Learning and Education Studies (3.0 recommended)	<b><u>Human Development and Family Studies (both Concentrations)</u></b> <b>Required for Sophomore Admission:</b> MTH 1008; PSY 1000 or SOC 1000 <b>Required for Junior-level Admission:</b> MTH 1008; PSY 1000 <b>Highly recommended prior to transfer:</b> AGR 1004 (or CSI 1002); ALH 1000; ENG 1001, 1002; SOC 1000, SPH 1001; Language Other than English (3 <sup>rd</sup> level); Campus Wide Gen. Eds.  <b><u>Learning and Education Studies</u></b> Non-Licensure Program. <b>Required for admission:</b> ENG 1001, 1002; MTH 1008, PSY 1000. Completion of as many Campus-Wide General Education requirements as possible is also recommended prior to transfer. If transferring with 60 or more credit hours, all Campus Wide Gen. Ed.s must be complete. This is a non-licensure degree. 2/24
WESTERN ILLINOIS UNIVERSITY	B.S.Ed. in Educational Studies (non-licensure)	2.0 GPA	PSY2001, ECE2005. AA or AS recommended before transfer The Educational Studies major is a non-licensure program designed for students who want to work in education-related fields but seek careers in non-school settings. These settings include corporate training programs, education-related businesses, government agencies, research organizations, adult learning programs, nonprofit organizations, prisons, libraries, museums, religious organizations, private recreational settings, international teaching programs, social and behavioral sciences, mental health facilities, residential centers for senior citizens or individuals with disabilities, and educational-related publishing houses. Upon graduation, students will have a versatile degree which positions them for a variety of education-focused career paths working with children, youth, and adults.  #Students must take one Global Issues course or Foreign Lang of 3yrs in HS or 3 coll. sem <u>and</u> one Multicultural Studies course. Courses may double dip Gen Ed/Global or Multi/Global but <u>NOT</u> Gen Ed/Multi, some majors at WIU incorporate the Global Issues course in the lower/ upper level curriculum. Lower level courses are marked on the WIU Equiv. guide.  2/24