

## NAEYC – 2021 PROGRAM REPORT

<b>Number of full-time candidates enrolled for the most recent semester<sup>1</sup> available (do not include certificate-only students in counts)</b>	Fall 2020: 15 Students
<b>Number of part-time candidates enrolled for the most recent semester<sup>2</sup> available (do not include certificate-only students in counts)</b>	Fall 2020: 17 Students
<b>The number of required early childhood credit hours in the program.</b>	
<b>The number of required general education credit hours in the program.</b>	
<b>The number of required non-early childhood education methodology and other education courses in the program.</b>	
<b>The number of required field experience hours in the program.</b>	
<b>Number of program graduates in past academic year i.e. the most recent one-year period for which institutional information is readily available (do not include certificate-only students in counts). The reporting period may be different for programs that submit Annual Reports to NAEYC on a spring vs. fall cycle but should be consistent for each year's Annual Report.</b>	FY 2020: 3 AAS in Early Childhood Education Graduates

<sup>1</sup> If the institution uses a period other than semesters, substitute information from the most recent quarter or other relevant time period

<sup>2</sup> If the institution uses a period other than semesters, substitute information from the most recent quarter or other relevant time period

Number of full-time faculty who taught in the early childhood program(s) during the past academic year:	
Number of part-time faculty who taught in the early childhood program(s) during the past academic year:	
During the past year, has the program experienced unusual circumstances (e.g., natural disasters or health calamities) that are not reflected elsewhere in the report?	<input type="checkbox"/> No <input type="checkbox"/> Yes  If the program answered “yes”, please provide a short explanation.

## **D. REPORTING PROGRAM 2021 OUTCOME DATA**

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program’s website.

*The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.*

### **Outcome Measure #1: The Number of Program Completers**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>3</sup> (at the time of completion)

<sup>3</sup> Part-time status is defined by the institution.

FY 2018	2	0%	100%
FY 2019	3	0%	100%
FY 2020	3	0%	100%

## **Outcome Measure #2: The Program Completion Rate**

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) **2.0 Academic Years** \_

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe.**<sup>4</sup>The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

*Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.*

Program Name: **AAS in Early Childhood Education** \_

Academic year in which a Fall cohort of <b>full-time</b> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within <b>150%</b> of the published timeframe	Percentage of those candidates who completed the program within <b>100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)</b>
Fall 2016	18%	0%
Fall 2017	0%	0%
<b>Fall 2018</b>	<b>0%</b>	<b>0%</b>

<sup>4</sup> “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association* at <http://caa.asha.org/news/calculating-program-completion-rates/>.

**A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.**

### **Outcome Measure #3: Institutional Selected Data**

**All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)**

**(A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years (**Note: Please substitute corrected Fall 2018 FT/PT numbers**)

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2017	3 (33%)	33%	6 (67%)	67%
Fall 2018	2 (33%)	50%	4 (66%)	100%
Fall 2019	2 (25%)	0%	6 (75%)	33%

OR