

# Online Update for SLPC

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## 2019 Opportunities for Next Steps; Progress Report

1. Provide instructors new to online teaching a professional development experience, "Teaching Online at IVCC", through Faculty Summer Institute in May and beyond; *74 faculty completed this course as of spring 2021*
2. Continue to improve online student orientation; *updates to CSP0002 content are made every semester; in fall 2020, we enrolled over 1000 students in CSP0002*
3. Continue to improve online student intake; *continue to work with Admissions and Recruiting to respond to prospective student inquiries*
4. Launch a new online learning website; visit [www.ivcc.edu/online](http://www.ivcc.edu/online)
5. Design an outreach program for increasing online credit hours by 2% FY19 to FY20; *online (web and VCM) credit hour increase from spring 2019 to spring 2021 is 290.57% (as a result of the pandemic)*
6. Promote ways by which online students can receive academic support; continue to investigate ways to deliver evening, weekend, and synchronous support services; *all academic support areas now provide in-person, telephone, email, and virtual services*

## 2021 Report Highlights

1. The last online update for SLPC was provided in May, 2019. In March, 2020, IVCC moved to online instruction at the start of the COVID-19 pandemic. IVCC delivered mostly online, blended, and virtual class meeting classes in 2020-21, although some on-campus classes were still held.
2. IVCC implemented a new delivery mode, Virtual Class Meeting (VCM), in the spring 2021. This mode provided live, online teaching learning during scheduled days and times. Classes were delivered in a VCM format in fall 2020, but the official mode was not established until the spring semester.
3. IVCC maintained dual credit offerings at 14 schools in 2020-21 through online, blended, and virtual class meeting classes.
4. Distance learning offerings, credit hours, unduplicated students, and enrollments were all significantly affected by the pandemic.
5. Course success rates, earning a C or better, in online and blended classes decreased significantly in 20/FA as compared to 18/FA, although the lowest rate, for online, was nearly 70%.
6. The withdraw rate for blended classes stayed nearly the same 18/FA to 20/FA, the online withdraw rate improved from 13.75% to 11.47%, and the VCM rate was comparable to the online rate in past semesters, at 14.81%.
7. There were no significant changes in awarding incomplete grades in online delivery format classes.
8. IVCC conducted a student learning experience survey in SP/21. All students enrolled in the spring semester were invited to participate. The survey had a 28.54% response rate. Key findings from the survey are included at the end of this report.

## 2021-2022 Opportunities for Next Steps

1. Retain and keep developing upon what is working in distance learning from experiences and lessons learned during the pandemic. For example, virtual academic support services and use of the VMC mode.
2. Continue to offer effective, useful orientation, training, and support for students and faculty.
3. After a "more normal" year, re-assess the optimum size of our online footprint, focusing on maintaining offerings to complete a fully online AA or AS degree from IVCC.

## Online, Blended, Virtual Class Meeting Dual Credit Data

Dual Credit Online Classes	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA	17/SP	16/FA
DEPUE HIGH SCHOOL	X	X	X	X				
EARLVILLE HIGH SCHOOL	X	X	X	X	X	X		
HALL HIGH SCHOOL	X	X	X	X	X			
HENRY-SENACHWINE HIGH SCHOOL	X	X	X	X				
LAMOILLE HIGH SCHOOL	X	X	X	X	X	X	X	X
LASALLE-PERU HIGH SCHOOL	X	X	X	X				
MARQUETTE ACADEMY		X		X			X	X
MENDOTA TOWNSHIP HIGH SCHOOL	X	X	X	X	X			
MIDLAND HIGH SCHOOL	X	X	X	X	X	X		
PUTNAM COUNTY HIGH SCHOOL	X	X	X	X				
SENECA HIGH SCHOOL	X							
SERENA HIGH SCHOOL	X	X	X	X	X	X		
STREATOR TOWNSHIP HIGH SCHOOL	X	X	X	X				
ST BEDE ACADEMY	X	X			X	X		
WOODLAND HIGH SCHOOL	X	X	X	X	X	X		
<b>Totals</b>	<b>14</b>	<b>14</b>	<b>12</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>2</b>

Online Dual Credit, Dual Enrollments	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA
<b>Totals</b>	<b>146</b>	<b>159</b>	<b>59</b>	<b>37</b>	<b>42</b>	<b>47</b>

Blended Dual Credit Enrollments	21/SP	20/FA	19/SP	18/FA	18/SP
<b>Totals</b>	<b>62</b>	<b>45</b>	<b>35</b>	<b>19</b>	<b>44</b>

VCM Dual Credit Enrollments	21/SP	20/FA
<b>Totals</b>	<b>170</b>	<b>24</b>

Dual Credit Unduplicated Students	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA
Online Students	122	143	59	33	82	47
Blended Students	55	30	35	19	73	
Virtual Class Meeting Students	109	22				
<b>Totals</b>	<b>286</b>	<b>195</b>	<b>94</b>	<b>52</b>	<b>155</b>	<b>47</b>

## Online, Blended, Virtual Class Meeting Data

Online, VCM, and Blended Offerings	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA		
Online	227	269	56	55	62	64		
Blended	116	606						
Virtual Class Meeting	151	7						
Credit Hours	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA		
Online	9069	9604.5	2322	1964	2386	2134		
Blended	2518.5	10448.5	923	676	985	1022		
Virtual Class Meeting	4582.5	6						
In-person; no clinical, seminar, lab	3749.5	3017.5	18,357.5	19,788.5	21,753.5	28,127		
Lab, only	69	78	1020	1066	876	1385		
Online Students	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA		
Duplicated Enrollments	3065	3557	818	690	971	890		
Unduplicated Students	1368	1468	583	489	652	588		
Blended Students	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA		
Duplicated Enrollments	613	3508	362	230	366	331		
Unduplicated Students	479	1454	318	177	336	280		
Virtual Class Meeting Students	21/SP	20/FA						
Duplicated Enrollments	1455	27						
Unduplicated Students	1033	25						
Enrolled Online Exclusively	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA	17/SP	16/FA
In more than 1 online class	1227	1464	70	50		63		71
In only 1 online class	403	336	79	91		61		73
Out of State Residency	21/SP	20/FA	19/SP	18/FA	18/SP	17/FA	17/SP	16/FA
	11	9	0	0	0	1	2	1
Course Success (A,B,C,P)	20/FA	18/FA	17/FA					
Blended	70.67%	90.43%	79.46%					
Online	69.38%	82.03%	73.26%					
Virtual Class Meeting	81.48%							
Withdraw	20/FA	18/FA	17/FA					
Blended	8.47%	8.37%	11.78%					
Online	11.47%	13.75%	14.61%					
Virtual Class Meeting	14.81%							
Incomplete	20/FA	18/FA	17/FA					
Blended	1.6%	1.2%	1.21%					
Online	0.51%	1%	2.02%					
Virtual Class Meeting	0	0%						

# IVCC SP21 Student Experience COVID Pandemic Survey

## Preliminary Results Analysis

*For Institutional Research Committee; April 15, 2021*

*From Patrice Hess, Director of Learning Resources*

### Survey Instrument and Response Highlights

- The SP21 Student Experience COVID Pandemic Survey was administered March 29 to April 5, 2021.
- There were 2,656 survey invitations sent via email to IVCC email addresses of current students.
- There were 758 respondents; 28.54% response rate.
- There were 7 items on the survey. Three items allowed for comments.
- This analysis indicates, in bold, the response items selected by a majority of the respondents, in comparison to the responses selected less frequently.

1. How do you access online class content? Check all that apply.

- **I own a computer – 699, 92.22%**

2. What type of technology issues did/do you face while learning online? Check all that apply.

- **I did/do not face technology issues – 497, 65.57%**

3. How frequently did/does your instructor(s) experience technical difficulties while teaching online (challenges with hardware, software, or content used to deliver class)? Select one.

- **Sometimes – 448, 59.10%**

4. What accessibility concerns do you have with online learning? Check all that apply.

- **I do not have accessibility concerns – 679, 89.58%**

5. What challenges did/do you face while learning online? Check all that apply.

- **Staying focused, organized, and on time with my coursework – 378, 49.87%**
- **I had trouble balancing online learning with other priorities – 306, 40.37%**
- **I feel disconnected from the campus community – 266, 35.09%**
- **I do/did not face any challenges – 253, 33.38%**

6. In the future, I would prefer: (Select one)

- **A mix of in-person and online classes – 245-32.49%**
- **The opportunity to choose the class format best for me – 235, 31.17%**
- **All in-person classes – 183, 24.27%**

7. Choose one response that best describes your experience studying at Illinois Valley Community College during these trying and extraordinary times.

- **My experience was as good as it could have been under the current conditions – 469, 62.28%**