



FLIPPED FACULTY LOUNGE
PRESENTED BY MICHELLE STORY

*FLEX
DEADLINES
FOR STUDENTS?*

CURRENT DISCUSSIONS

- DEI Presentations
 - Related to equity and inclusion
 - Equity Minded framework
 - Equity vs. Equality

TWO SIDES OF THE STORY

WORKFORCE READY

- No flexibility
 - Prepare for real life
 - Unacceptable in the workforce
 - Reflection on program, coordinator, college
- Student Push Back

ASSIST IN BUILDING SKILLS

- Time Management Strategies
- Soft Skills
- Haven't acquired skills
- Flexibility needed with Covid
 - What about Post-Covid?
- Reliance on flexibility
- Some assignments can other cannot
 - Papers vs. Presentations

CAN WE ESTABLISH FLEXIBILITY AND BOUNDARIES FOR SUCCESS?

- Build into course design
 - Syllabus
 - Length of time assignments are open
 - Weekly
 - Modules
 - Exams
 - Consistent course pattern
 - When assignment/Exam open and close
 - Are policies written to protect you or your students?
- Communication
 - Syllabus
 - Create welcoming statements
 - Encourage outreach to instructor
 - Office Hours vs. Student Hours
 - Follow-up with students
 - Understand their situation
 - Many will not reach out

ACE = ADAPTABILITY + CONNECTION + EQUITY

ASSIGNMENT LEVEL

- Flexible Deadlines
 - Create assignments with it in mind
- Student Design/Choice
 - Invite students into the process
- HiFlex Design
 - Hybrid in nature
 - Flexible course structure

COURSE LEVEL

- Module-Based Design
 - Chunk material

INSTITUTION LEVEL

- Flexibility via Policy
 - Grading Options
- Pedagogy-Driven Tech Adoption
 - How technology can augment and facilitate great teaching

CRUELTY FREE SYLLABI

Once upon a time...

Toward Cruelty-Free Syllabi

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TEACHING IN HIGHER ED

PODCAST BLOG SPEAKING MEDIA RECOMMENDATIONS ABOUT CONTACT

EPISODE 296
TOWARD CRUELTY-FREE SYLLABI
WITH MATTHEW CHENEY | FEBRUARY 13, 2020 | [Twitter](#) [Facebook](#) [LinkedIn](#) [Email](#)

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Matthew Cheney describes Cruelty-Free Syllabi on episode 296 of the Teaching in Higher Ed podcast.

QUOTES FROM THE EPISODE

“STUDENTS DON'T ENTER A CLASSROOM IMMEDIATELY TRUSTING A TEACHER.”

MATTHEW CHENEY
ON THE TEACHING IN HIGHER ED PODCAST #296

RESOURCES MENTIONED

- David Rhoads – [hyflex learning](#)
- Jesse Stommel
- [Opening a Syllabus](#)
- [Cruelty-Free Syllabi](#)
- [Radical Open Syllabi](#)
- [Why My Students Design the Syllabus](#) #fight4edu, by Cathy Davidson
- [Extreme Makeover: Pedagogy Edition](#), by Robin DeRosa
- [Ungrading Workshop Resources](#)
- [Sara Goldrick-Rab](#)