

**SPH-1003.01 INTERCULTURAL COMMUNICATION
COURSE SYLLABUS-FALL 2019**

Instructor: Cory Tomasson
Office: E-306
Phone: 815-224-0509
E-Mail: Cory_Tomasson@ivcc.edu
Office Hours: M,W,F 9am-10am
T,TH: 10:45am-12pm

Required Text: Martin, Judith and Thomas Nakayama. *Experiencing Intercultural Communication* 6th ed., New York: McGraw-Hill, 2018.

Course Description: This course examines how culture influences the communication process including values, beliefs, norms, linguistic and nonverbal differences between cultures, cultural bias, ethnocentrism, globalization, and cultural adjustment. Theories of intercultural communication and the practical approaches to communicating more effectively with persons from other cultures will be explored.

Objectives: This course is intended to introduce you to the various aspects of Intercultural Communication including:

1. Foundations of Intercultural Communication: Values, Beliefs, Norms
2. Intercultural Imperatives
3. Globalization
4. Power
5. Verbal Issues
6. Non-Verbal issues
7. Stereotyping
8. Cultural Bias
9. Ethnocentrism
10. Prejudice
11. Popular Culture
12. Conflict
13. Intercultural Relationships
14. Intercultural Communication in Contexts

Non-Western Designation: This course is designated to meet the Non-Western criteria for the Illinois Articulation Initiative. “Non-Western” courses are ones that focus upon the cultures of peoples that reside outside of the culture realms of North America and Europe, with the exception of the indigenous peoples of North America and Europe. At least 75% of this course will focus on Non-Western cultures. Please note that many assignments must include discussions and/or examples for Non-Western cultures.

Support Services:

If you are a student with a documented cognitive (learning disability), physical or psychiatric disability (anxiety, depression, bipolar disorder, AD/HD, post-traumatic stress, and others) you *may* be eligible for academic support services such as extended test time, texts in audio format, note taking services, etc... If you are interested in learning if you can receive these academic support services, please contact Tina Hardy (tina_hardy@ivcc.edu, or 224-0284), or stop by the Disability Services Office in C-211.

Course Policies

Attendance: Attendance is mandatory. Absences will only be **excused** with prior notice to the instructor and with the instructor's permission. If a student receives **2 unexcused absences**, his/her final grade will be reduced by 1 letter grade. If **3 unexcused absences** are received, the student's final grade becomes an automatic "F".

Withdrawal: If a student wishes to withdrawal from class, it is his/her responsibility to complete the proper form in the Records Office or at www.ivcc.edu/withdraw. This authorizes IVCC to remove him/her from the course. Entering the student ID number serves as the student's electronic signature. IVCC has the right to rescind a withdrawal or create a withdrawal in cases of academic dishonesty, plagiarism, cheating, or class disruption. Students should be aware of the impact of a withdrawal on full-time status for insurance purposes and for financial aid. It is highly recommended that students meet with their instructor or with a counselor before withdrawing from a class to discuss if a withdrawal is the best course of action for that particular student. **The last day to withdraw is November 4, 2019**

Late Work: Late work will only be accepted if a student has an excused absence. It is **the student's** responsibility to contact the instructor to schedule the make-up work.

Plagiarism/Cheating: If a student is caught plagiarizing: Depending on the severity of the plagiarism, he/she will receive an "F" on a portion of or the entire assignment. If a student is caught cheating, the student will receive an "F" on the assignment, and as a final grade in the course. Also know that this constitutes as "academic dishonesty" as defined in the student code of conduct and will be handled in that manner.

Evaluation:	Total Points Possible = 425 Points	
	Exams (3 exams worth 50 points each)	150 Points
	Discussion Questions and Oral Responses	50 Points
	Intercultural Interaction Project	50 Points
	Intercultural Research Paper	50 Points
	Intercultural Research Oral Presentation	50 Points
	Intercultural Comparison and Contrast Paper	25 Points
	Intercultural Research Peer Critique	25 Points
	Current Event Articles	25 Points

Grading Students will be evaluated on the following scale:
90-100%=A
80-89%= B
70-79%= C
60-69%= D
<60%= F

****ALL STUDENTS SHOULD RETAIN EVERY ASSIGNMENT THAT IS GRADED AND HANDED BACK. THIS WILL ALLOW YOU TO KEEP TRACK OF YOUR OWN GRADES. FINAL GRADES ARE CALCULATED ON A TOTAL POINTS SCALE.**

TENTATIVE SCHEDULE

DATE TOPICS TO BE DISCUSSED & ASSIGNMENTS

Aug 15 Introduction to class
Aug 20 Chapters 1/ (Explain Current Event Articles/Create Schedule)
Aug 22 Chapter 2/ Current Event Article
Aug 27 Chapter 3/ Discussion Question 1 Assigned/Current Event Article
Aug 29 Chapter 4/Discussion Question 1 Due/Current Event Article
Sep 3 Exam 1
Sep 5 Chapter 5/Current Event Article// Interaction Assignment Assigned
Sep 10 Chapter 6 /Current Event Article/ Interaction Culture Selection/Discussion Question 2 Assigned
Sep 12 Chapter 7/ Current Event Article/
Sep 17 Chapter 8/ Current Event Article/ Discussion Question 2 Due
Sep 19 Chapter 9/Current Event Article/ Discussion Question 3 Assigned
Sep 24 Guest Speaker
Sep 26 Exam #2
Oct 1 Intercultural Interaction Project Due/Presentations
Oct 3 Intercultural Interaction Project Presentations/Discussion Question #4 Assigned
Oct 8 Discussion Question # 4 Due/Intercultural Research Project Assigned
Oct 10 Intercultural Research Culture Selection/
Oct 15 Library Visit
Oct 17 Peer Review
Oct 22 Work on Research Project
Oct 24 Research Project Due/Presentations
Oct 29 Research Project Presentations
Oct 31 Project Evaluations/ Partner Compare & Contrast Assignment Assigned
Nov 5 Work on Partner Assignment
Nov 7 Work on Partner Assignment
Nov 12 Partner Presentations
Nov 14 Partner Presentations
Nov 19 Chapter 10/Current Event Article
Nov 21 Chapter 11/Current Event Article
Nov 26 Chapter 12/Current Event Article
Nov 28 Thanksgiving Break- COLLEGE CLOSED
Dec 3 Chapter 13
Dec 5 Exam #3
Dec 11 Return Exam #3/Final Course Assessment

General Education Goals: This following General Education Goals will be accomplished and assessed in this

To communicate successfully, both orally and in writing, to a variety of audiences.

To construct a critical awareness of and appreciate diversity.

To recognize what it means to act ethically and responsibly as an individual and as a member of society.

EXPECTED STUDENT OUTCOMES FOR SPH 1003

Upon completion of the course:

1. Identify and apply the basic theories regarding the foundations of intercultural communication.
2. Identify and explain the components of the intercultural communication process.
3. Identify and explain the impact of intercultural communication on daily life.
4. Identify and explain how intercultural communication is applied in different settings.