

ENGLISH COMPOSITION II, Spring 2023

ENG 1002-05: MWF 10-10:50, E-214	ENG 1002-04: MWF 11-11:50, E-214	
Instructor: Kirk Lockwood Office: B-320	Phone: 815-224-0336 E-mail: kirk_lockwood@ivcc.edu	Office Hrs.: MW 9-10, TR 8-9:30, or by appt.

COURSE DESCRIPTION

English Composition II continues the study and application of rhetorical principles of expository writing in developing effective sentences, paragraphs, and essays—with particular emphasis on analyzing and writing expository prose. Students' essays will be based upon their readings of literature and other texts. The library research writing will be developed from those readings. The course includes the use of various computer applications, including word-processing and the Internet. Credit Hours: 3. Division: Humanities, Fine Arts, and Social Sciences. IAI Code: C1 901R. Prerequisite: Successful completion of ENG 1001.

EXPECTED LEARNING OUTCOMES

1. Read works of literature and other texts with understanding and appreciation.
2. Understand invention as a part of the writing process.
3. Organize and develop ideas effectively and logically in essays.
4. Develop effective, logical, and well-supported arguments.
5. Understand and use a variety of rhetorical methods for developing ideas.
6. Maintain a consistent and appropriate viewpoint, tone, and voice.
7. Strengthen essays through the revision process.
8. Write essays free of common stylistic weaknesses.
9. Write essays free of excessive errors.
10. Use word-processing software and the Internet to assist in the writing process.
11. Understand the principles of research.
12. Understand the use, citation, and documentation of sources.
13. Understand strategies for developing and writing research papers.

For outcomes shared by English Composition I (ENG 1001) and English Composition II (ENG 1002), students are expected to demonstrate a more sophisticated level of understanding and ability in English Composition II than in English Composition I.

This course also addresses the following IVCC institutional learning outcomes:

- Communication – to communicate effectively
- Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion

RESOURCES

IVCC Stylebook. IVCC English Faculty and Writing Center, 17 Aug. 2020, ivccwritingcenter.files.wordpress.com/2019/07/stylebook-1.pdf.

“IVCC Stylesite.” *Illinois Valley Community College*, IVCC Tutoring and Writing Center, June 2022, www.ivcc.edu/stylesite.

Other resources are provided by the instructor through the course Blackboard.

TECHNOLOGY REQUIREMENTS

Technology help is available from the IVCC [Student Help Desk](#), also located in the Academic Support Center (A-201) and available by phone at 815-224-0318. Also note the [IVCC Student Technology Checklist](#) for additional information about your student K-number, student ID, WebAdvisor, and other resources.

Access to a Word Processing Program:

To create your writing assignments, you may use Microsoft Word, Google Docs, or another word processing program that allows you to save your files as either Microsoft Word documents or PDFs (the only two accepted formats for submitting

files for this class). You can download a free, full desktop version of Office 365 (including Word) through the Office 365 app. For more information, visit the following link: [Microsoft 365 Apps](#).

Access to the Internet:

To access your student e-mail and all of our class resources, including Blackboard, you will need to access the Internet. The following link provides a list of recommended browsers supported by Blackboard: [Blackboard Information](#). For instructions to log into the IVCC guest Wi-Fi, see [Campus Technology Information](#).

An IVCC Student E-mail Account:

All e-mail communication for this class will be through your student e-mail account. Information about your student e-mail account is available at the following link: [Student E-mail Information](#).

FORMAL GRADED WRITING (800 POINTS)

Research Proposal 200 points, 2.5 pages	Research Paper 400 points, 8 pages	Analysis Essay 200 points, 3 pages
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You are required to submit final drafts of all the formal graded writing assignments as attached files through Blackboard and SafeAssign, Blackboard's plagiarism detection service. Final drafts must be submitted by the end of the day (midnight) on their due dates. **The late penalty for final drafts will be 5% for each 24-hour period, starting at the due date and time.**

Specific due dates and times for rewrites of the Research Proposal and Research Paper will be announced. **The Research Proposal rewrite is required if the original final draft grade is a C+ or below.** The final grades for the Research Proposal and Research Paper will be the average of the original and rewrite grades for each assignment. The rewrites must be submitted through Blackboard/SafeAssign by the end of the day (midnight) on their due dates, with the same 5% late penalty applied for each 24-hour period. You will not have an opportunity to rewrite the Analysis Essay.

Your essays will be graded according to the IVCC English Department grading standards and the following scale:

A+ 97-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	F 0-59%
A 94-96%	B 84-86%	C 74-76%	D 64-66%	
A- 90-93%	B- 80-83%	C- 70-73%	D- 60-63%	

Other Important Notes:

- Consistent with IVCC's transfer agreement with other state colleges and universities (Illinois Articulation Initiative), a student who earns a failing grade on the Research Paper cannot earn higher than a D in the course; in addition, a student must earn at least a C in the course for it to transfer.
- You must submit all three formal graded writing assignments and the required Research Proposal rewrite (if applicable) to pass this course (though doing so does not guarantee a passing grade); in addition, in the case of consistently below-average writing (D or F level), I reserve the right to base your course grade solely upon the quality of your formal graded writing assignments.
- Essays submitted through Blackboard that cannot be opened because of technical problems may still be considered late. Instructions will be provided for submitting through Blackboard, and it is then your responsibility to make sure your files have been submitted correctly and can be opened from Blackboard.

ESSAY DRAFTS (75 POINTS)

Because we will be emphasizing the whole writing process, including invention and rewriting, you will be required to submit drafts of the formal graded writing assignments before submitting final drafts for grading. To earn full credit, each draft must be typed, meet the length requirement (including a Works Cited page when required), and be submitted through Blackboard/SafeAssign, and, if required, as a printed copy or copies for in-class workshops by the specified due date and time. **An incomplete draft will earn only partial credit. A late draft submitted within 24 hours of the due date and**

time will earn half the assigned credit. Any draft submitted more than 24 hours late will earn no credit. You are expected to revise and edit your drafts thoroughly and carefully before submitting them as final drafts for grading. In addition to participating in class workshops, discussing your drafts with me and utilizing the Writing Center are excellent strategies.

OTHER ASSIGNMENTS (125 POINTS)

Other assignments may include discussion questions, grammar exercises, quizzes, group assignments, pre-writing work, and so forth. These assignments must be submitted in the required format by the specified due date and time to receive full credit. Some of these assignments may be completed only in class when they are assigned, including quizzes, and may not be made up. **All other assignments submitted within 24 hours of the due date and time will earn half the assigned credit (no points if received more than 24 hours late).**

MAKE-UP POLICY (EXTRA CREDIT)

You may earn back missed points by reading a short story that you find online (one that we did not read or discuss in class in any way) and type a one-page, double-spaced summary/critique of that story. Your summary should include the author, title, the actual link to the story, a plot summary, and the names of main characters. Your critique should be what you liked/disliked, what you learned, what you found interesting, and/or anything else that shows me you thought about the story. **Your writing must be your own, original work and ideas. Of course, any submission that contains plagiarism will not earn any points.** Your summaries/critiques do not need to be in MLA format or use a formal style (using "I" is acceptable), but they should be typed and use your best writing. As long as they are written carefully and thoroughly (and are a full page long), you will earn 10 points for each one, up to three submissions total, with a maximum of 30 points. Submit your extra credit as attached files through Blackboard under the Extra Credit assignment under the Assignments link. This assignment is set up by default to accept three submissions, so you may use the same assignment to submit all three of your extra credit submissions separately and at different times. **Extra credit will only be accepted through the end of the day (midnight) on May 3.**

ATTENDANCE POLICY

Regular attendance is important to passing this course. When you are absent, you are still responsible for what is covered in class during your absence and for all assignments, regardless of why you are absent. Though I do not penalize you directly for missing class, being absent more than a few times almost certainly will lower your grade because of the material and assignments you will miss. **Please note that, because this class is a face-to-face class, there is no Zoom option for attending class and no recording of class.**

PARTICIPATION AND CLASSROOM EXPECTATIONS

Your participation in this class not only affects your learning, but that of your fellow students. At all times, your participation and actions should demonstrate respect for the class, your classmates, and the instructor, and they may affect your class grade if it is "borderline" at the end of the semester. In addition to the other course requirements, you are expected to participate in all course activities, including the following:

- Viewing assigned PowerPoints and other presentations and completing all reading assignments.
- Collaborating with other students and contributing to class and group discussions
- Exhibiting professional and respectful behavior
- Submitting all assignments on time. **If an absence or other circumstance prevents you from submitting an assignment on time, you need to contact me as soon as possible, ideally before the assignment is due, to request an extension. Doing so does not guarantee an extension, which will depend on when you contacted me, the specific circumstances, and possibly documentation (for example, a doctor's note).**

To give everyone an equal opportunity to learn, it's vital that your participation and actions during class contribute to an effective learning environment. The following activities detract from such an environment and will not be tolerated:

- Arriving to class late, leaving and coming back during class, or leaving class early
- Checking e-mail, playing online games, or visiting any non-course websites
- Using the printer during class presentations or discussion

- Texting, allowing your phone to ring, or using your phone during class
- Logging into or studying for other courses and conversation or any other activity unrelated to class

I'll check Blackboard and e-mail each weekday that IVCC is open and possibly other days, depending on assignments, etc. I'll try to respond to questions within 24 hours during the week and no later than Monday for questions sent to me over the weekend. My goal is to return graded assignments to you within one to two weeks after their due dates, if not sooner.

OUT-OF-CLASS INSTRUCTION AND ASSISTANCE

Please take advantage of my office hours and my availability before and after class to talk to me about a specific writing assignment or the class in general. I'm available outside of class, and I'm pleased to help you with the class in any way I reasonably can. If necessary, we can arrange to meet at other than my scheduled office hours, either in person or through Zoom. Get your money's worth out of your instructors, your classes, and the other services IVCC offers its students.

ACADEMIC INTEGRITY

This course and all the work you submit for it are subject to IVCC's [Academic Integrity Policy](#), which is available in the current *IVCC Student Handbook*. Everything that you submit for this class must be your own work. If any of your work includes any material from a source, you must give full credit to the source (that material must be fully documented).

Submitting work that is not your own and failing to document source material are both plagiarism, a form of cheating. Plagiarism and cheating in general can destroy your credibility as a writer and are grounds for failing an assignment in this course and/or the entire course. In addition, you are not allowed to submit work that you completed prior to this class or are working on for another class (for example, for another college course or in high school) without my prior approval. Please discuss with me any concerns you have about these issues.

WITHDRAWAL POLICY

You may withdraw from this course through April 6. Students have the ability to initiate a withdrawal from classes. By completing the form in the Records Office or through the form located within WebAdvisor, you are authorizing IVCC to remove you from the course. Entering your student ID number serves as your electronic signature. IVCC has the right to rescind a withdrawal in cases of academic dishonesty or at the instructor's discretion. Students should be aware of the impact of a withdrawal on full-time status for insurance purposes and for financial aid. It is highly recommended that students meet with their instructor or with a counselor before withdrawing from a class to discuss if a withdrawal is the best course of action for that particular student. More information is available at the IVCC [Records](#) website.

WRITING CENTER

The IVCC Writing Center offers free, unlimited, one-on-one tutoring for students in any class at any stage of their writing process. The Writing Center staff, which includes faculty and student tutors, is happy to assist students in understanding assignments, brainstorming topics, organizing and developing ideas, and revising and editing drafts. Both in-person and online options are available. For more information, visit the [Tutoring and Writing Center](#) web site, call 815-224-0637, or visit in-person in the Academic Support Center (A-201).

JACOBS LIBRARY

Jacobs Library provides resources to enhance the IVCC learning programs and services that enable the community to seek, evaluate, and use information. Visit www.ivcc.edu/library to find helpful guides, a citation generator, databases filled with credible articles, and the SOAR search box, which allows you to locate books, videos, articles, and more with just one search. Knowledgeable staff members are available to help with your research needs by phone, chat, and email during the library's open hours. You can also visit in person in A-201. The library offers multiple individual and group study spaces, including the Active Learning Space, which features movable furniture and a collaboration table. A 15-minute orientation is available for those who would like to learn more about the library's services and resources. If you have questions, please contact the library at 815-224-0306.

DISABILITIES AND ACCOMMODATIONS STATEMENT

If you have a learning difference, there is help at IVCC. If ADHD, a learning disability, Autism Spectrum Disorder, mobility impairment, chronic medical condition, sensory deficit (like low vision/blindness or hearing loss/deafness), or

psychiatric disability (anxiety, depression, bipolar disorder, post-traumatic stress, and others) limits your ability to fully access and/or participate in this course, please contact Tina Hardy (tina_hardy@ivcc.edu, or 815-224-0284), or stop by the Center for Accessibility and Neurodiversity in C-211 to see what type of services or supports are offered.

CONTINUITY OF ACADEMIC OPERATIONS (CAOP) STATEMENT

If IVCC experiences an emergency or disaster and classes have the potential to be or are disrupted, IVCC will broadcast messages on the IVCC website, district radio stations, IVCC social media, and the college's automated phone message, heard by dialing 815-224-2720. Notification of an emergency may be followed by class-specific communication to students from instructors.

WEEKLY COURSE SCHEDULE

This schedule includes major assignments for each unit. Additional specific due dates, assignments, and instructions will be provided with each unit through Blackboard.

Week 1 M 1/9- F 1/13	Intro to Course Intro to Research Proposal and Research Paper	Week 9 M 3/13- F 3/17	Writing the Research Paper (cont.) Research Paper Draft Due (35 points) Draft Workshops
Week 2 M 1/16- F 1/20	M 1/16: MLK, JR. DAY (IVCC CLOSED) Topic Exploratory Assignment Due (10 points) Preliminary Research	Week 10 M 3/20- F 3/24	Research Paper Due (400 points) Introduction to Analysis Essay
Week 3 M 1/23- F 1/27	Research Proposal Draft Due (20 points) Draft Workshop Primary and Secondary Research Research Proposal Due (200 points)	Week 11 M 3/27- F 3/31	Analysis Essay (cont.)
Week 4 M 1/30- F 2/3	Research (cont.) Library Research Strategies Bibliographies	Week 12 M 4/3- F 4/7	THU., 4/6: LAST DAY TO WITHDRAW Research Paper Follow-up Workshops Analysis Essay (cont.)
Week 5 M 2/6- F 2/10	Bibliographies (cont.) Evaluating Sources Working Bibliography Due (30 points)	Week 13 M 4/10- F 4/14	Analysis Essay (cont.)
Week 6 M 2/13- F 2/17	Quoting and Paraphrasing Sources Documenting Sources: MLA Research Proposal Rewrite Due	Week 14 M 4/17- F 4/21	Analysis Essay Draft Due (20 points) Draft Workshops Analysis Essay Due (200 points)
Week 7 M 2/20- F 2/24	M 2/20: PRESIDENT'S DAY (IVCC CLOSED) Documenting Sources: APA	Week 15 M 4/24- F 4/28	Research Paper Follow-up Workshops Research Paper Rewrite Due
Week 8 M 2/27- F 3/3	Writing the Research Paper F 3/3: DEV. DAY (NO CLASSES)	Week 16 M 5/1- W 5/3	Course Wrap-up
	M 3/6-F 3/10: SPRING BREAK (IVCC CLOSED ON F 3/10)	Finals F 5/5 M 5/8	ENG 1002-05 ENG 1002-04