

# **COURSE OUTLINE**

# **DIVISION: Workforce Development**

# COURSE: WSP 1211 GMAW Stainless Steel, All Positions

Date: Summer 2022

Credit Hours: 2

Delivery Method:

Complete all that apply	or mark '	"None"	where app	oropriate:
Prerequisite(s):	None			-

Enrollment by assessment or other measure?  $\Box$  Yes  $\boxtimes$  No If yes, please describe:

Corequisite(s): None

Pre-	or Core	quisite(	s):	None
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Consent of Instructor:	🖂 Yes	🗌 No
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🛛 Lab

Lecture

Clinical

1	<b>Contact Hours</b>	(1	contact = 1	credit	hour)
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0 Contact Hours (1 contact = 1 credit hour)

- 2 Contact Hours (2-3 contact = 1 credit hour)
- 0 Contact Hours (3 contact = 1 credit hour)
- ☐ Online ☐ Blended

Virtual Class Meeting (VCM)

Offered:	🛛 Fall	🖂 Spring	🖂 Summer
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#### CATALOG DESCRIPTION and IAI NUMBER (if applicable):

Theory and practice in the preparation and welding of Stainless-steel plate in all positions using GMAW process with solid wire electrode.

# ACCREDITATION STATEMENTS AND COURSE NOTES:

None

# COURSE TOPICS AND CONTENT REQUIREMENTS:

Shop safety Basic Print reading Welding joints positions and symbols Power sources, wire feeders for GMAW Shielding gasses used in GMAW GMAW electrode classification PPE requirements GMAW welding principles GMAW welding principles GMAW metal transfer GMAW welding techniques GMAW Special ferrous welding applications

### **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

## **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- 2. Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used:

A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 0-59

#### **INSTRUCTIONAL MATERIALS:**

#### Textbooks

Modern Welding textbook and workbook, G-W, 12th edition

### Resources

Current Learning Management System (LMS) content available Videos Handouts Lincoln Electric Welding technology center Hobart institute of Welding technology

## LEARNING OUTCOMES AND GOALS:

### **Institutional Learning Outcomes**

- $\boxtimes$  1) Communication to communicate effectively;
- 2) Inquiry to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;

- 3) Social Consciousness to understand what it means to be a socially conscious person, locally and globally;
- $\boxtimes$  4) Responsibility to recognize how personal choices affect self and society.

### **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style in all positions.
- 3. Demonstrate restarts as needed in both stringer and weave beads in all positions.
- 4. Demonstrate the ability to produce a surfacing weld in all positions.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints in all positions.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner joints in all positions.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.