

# **COURSE OUTLINE**

**DIVISION: Workforce Development** 

COURSE: WLD 2233 SMAW Pipe, 6G, GTAW Root, SMAW Finish

Date: Summer 202	22	
Credit Hours: 2		
	pply or mark "None" (s): WLD 1231, WLI	• • •
Enrollment b		ner measure?   Yes   No
Corequisite(	s): None	
Pre- or Core	equisite(s): WLD 220	03, WLD 2213
Consent of I	nstructor: 🗌 Yes 🛭	☑ No
Delivery Method:	<ul> <li>☑ Lecture</li> <li>☐ Seminar</li> <li>☑ Lab</li> <li>☐ Clinical</li> <li>☐ Online</li> <li>☐ Blended</li> <li>☐ Virtual Class M</li> </ul>	1 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (1 contact = 1 credit hour) 2 Contact Hours (2-3 contact = 1 credit hour) 0 Contact Hours (3 contact = 1 credit hour)
Offered: X Fall	Spring S	ummer

# **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

Theory and practice in the preparation and welding of mild steel pipe, open root, in 6G position using GTAW root and hot pass, then SMAW E7018 electrode fill and cap passes will be explored.

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#### **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Shop safety

**Basic Printreading** 

Welding joints positions and symbols

Arc welding power sources

SMAW electrode classification

PPE requirements

DC arc welding fundamentals

AC arc welding fundamentals

Pipe welding fundamentals

SMAW pipe welding techniques

GTAW mild steel, all position

## **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

## **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- 2. Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used:

A= 90-100

B = 80 - 89

C = 70-79

D = 60-69

F = 0.59

## **INSTRUCTIONAL MATERIALS:**

#### **Textbooks**

Modern Welding textbook and workbook, G-W, 12th edition

#### Resources

Current Learning Management System (LMS) content available

Videos

Handouts

Lincoln Electric Welding technology center

Hobart institute of Welding technology

### **LEARNING OUTCOMES AND GOALS:**

## **Institutional Learning Outcomes**

 $\boxtimes$  1) Communication – to communicate effectively;

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⊠ 2)	Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical
	reasoning to formulate a judgement or conclusion;
<b>3</b> )	Social Consciousness - to understand what it means to be a socially conscious
	person, locally and globally;
<b>4</b> )	Responsibility – to recognize how personal choices affect self and society.

## **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Demonstrate the ability to prepare the groove face, root face, and assemble with a correct root opening.
- 3. Demonstrate the ability to deposit a root weld with correct melt through.
- 4. Demonstrate the ability to deposit fill weld positions, with restarts, in stringer and weave styles.
- 5. Demonstrate the ability to deposit cap pass welds, with restarts, in stringer and weave styles.
- 6. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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