

# **COURSE OUTLINE**

**DIVISION: Workforce Development** 

**COURSE: WLD 1232 GMAW Open Root, All Positions** 

Date:	Summer 2	2022				
Credit	Hours:	2				
Comp	elete all that apply or mark "None" where appropriate: Prerequisite(s): WLD 1209					
	Enrollment by assessment or other measure? $\square$ Yes $\boxtimes$ No If yes, please describe:					
	Corequisite(s): None					
	Pre- or Co	1				
	Consent of Instructor: ☐ Yes ☒ No					
Delive	ery Method	Lecture Seminar Lab Clinical Online Blended Virtual Class	1 Contact Hours (1 contact = 1 of Contact Hours (1 contact = 1 of Contact Hours (2-3 contact = 0 of Contact Hours (3 contact = 1 of Contact Hours (3 contact =	credit hour) 1 credit hour)		
Offere	ed: 🖂 Fall	⊠ Spring ⊠	ımmer			

## **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

Theory and practice in the preparation and welding of mild steel plate, vee groove, without and open root, in all positions using GMAW process with solid wire electrode.

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#### **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

#### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Shop safety

**Basic Printreading** 

Welding joints positions and symbols

Power sources, wire feeders for GMAW

Shielding gasses used in GMAW

GMAW electrode classification

PPE requirements

GMAW welding principles

GMAW metal transfer

GMAW welding techniques

#### **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

## **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- 2. Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used:

A = 90 - 100

B = 80-89

C = 70-79

D = 60-69

F = 0.59

#### **INSTRUCTIONAL MATERIALS:**

## **Textbooks**

Modern Welding textbook and workbook, G-W, 12th edition

#### Resources

Current Learning Management System (LMS) content available

Videos

Handouts

Lincoln Electric Welding technology center

Hobart institute of Welding technology

## **LEARNING OUTCOMES AND GOALS:**

## **Institutional Learning Outcomes**

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2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;

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3) Social Consciousness – to understand what it means to be a socially conscious
person, locally and globally;

## **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Demonstrate the ability to prepare the groove face, root face, and assemble with a correct root opening.
- 3. Demonstrate the ability to prepare the groove face, and assemble with correct root opening without backing.
- 4. Demonstrate the ability to deposit a root weld, 6" long, with correct melt through.
- 5. Demonstrate the ability to deposit a root weld, 6" long, with correct groove back penetration.
- 6. Demonstrate the ability to deposit fill weld positions, 6" long, with restarts, in stringer and weave styles.
- 7. Demonstrate the ability to deposit cap pass welds, 6" long, with restarts, in stringer and weave styles
- 8. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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