

# **COURSE OUTLINE**

**DIVISION: Workforce Development** 

**COURSE: WLD 1220 GTAW Mild Steel, All Positions** 

Date: Summer 20	22	
Credit Hours: 2		
	apply or mark "None (s): WSP 2206	e" where appropriate:
Enrollment I If yes, pleas	•	ther measure? ☐ Yes ⊠ No
Corequisite(	(s): None	
Pre- or Core	equisite(s): None	
Consent of	Instructor: Yes	⊠ No
Delivery Method:	<ul> <li>☑ Lecture</li> <li>☑ Seminar</li> <li>☑ Lab</li> <li>☑ Clinical</li> <li>☑ Online</li> <li>☑ Blended</li> <li>☑ Virtual Class</li> </ul>	1 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (1 contact = 1 credit hour) 2 Contact Hours (2-3 contact = 1 credit hour) 0 Contact Hours (3 contact = 1 credit hour)  Meeting (VCM)
Offered: 🔀 <b>Fall</b>	$oxed{igwedge}$ Spring $oxed{igwedge}$	Summer

# **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

Theory and practice in GTAW welding process, focusing on preparation and welding of Mild steel plate in all positions.

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#### ACCREDITATION STATEMENTS AND COURSE NOTES:

None

#### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Shop safety

**Basic Printreading** 

Welding joints positions and symbols

GTAW equipment and supplies

GTAW welding principles

GTAW welding techniques

GTAW welding safety

### **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

#### **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used to compute the grade.

A = 90-100

B = 80 - 89

C = 70-79

D = 60-69

F = 0.59

## **INSTRUCTIONAL MATERIALS:**

#### **Textbooks**

Modern Welding textbook and workbook, G-W, 12th edition

## Resources

Current Learning Management System (LMS) content available

Videos

Handouts

Lincoln Electric Welding technology center

Hobart institute of Welding technology

## **LEARNING OUTCOMES AND GOALS:**

Institutional	Learning	<b>Outcomes</b>
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Instit	utional Learning Outcomes
<b>1</b> )	Communication – to communicate effectively;
<b>2</b> )	Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical
	reasoning to formulate a judgement or conclusion;
<b>3</b> )	Social Consciousness - to understand what it means to be a socially conscious
	person, locally and globally;
<b>4</b> )	Responsibility – to recognize how personal choices affect self and society.

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# **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style.
- 3. Demonstrate restarts as needed in both stringer and weave beads.
- 4. Demonstrate the ability to produce a surfacing weld.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner ioints.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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