

# **COURSE OUTLINE**

**DIVISION: Workforce Development** 

COURSE: WLD 1204 SMAW Mild Steel, Overhead Position

Date:	Summer 20	)22					
Credit	Hours: 2	2					
Comp		apply or mark "None e(s): None	e" who	ere appropriate:			
	Enrollment by assessment or other measure? $\square$ Yes $\boxtimes$ No If yes, please describe:						
Pre- or Corequisite(s): WLD 1200, WLD 1201, WLD 1202							
	Consent of	Instructor:  Yes	$\boxtimes$ N	lo			
Delivery Method:		<ul> <li>☑ Lecture</li> <li>☐ Seminar</li> <li>☑ Lab</li> <li>☐ Clinical</li> <li>☐ Online</li> <li>☐ Blended</li> <li>☐ Virtual Class</li> </ul>	0 2 0	Contact Hours (1 contact = 1 credit hour) Contact Hours (1 contact = 1 credit hour) Contact Hours (2-3 contact = 1 credit hour) Contact Hours (3 contact = 1 credit hour)			
Offere	d: 🕅 Fall	⊠ Spring ⊠	Sum	mer			

# **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

Theory and practice in the preparation and welding of mild steel plate in the overhead Position using E6010 and E7018 electrodes will be explored.

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#### **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Shop safety

**Basic Printreading** 

Welding joints positions and symbols

Arc welding power sources

SMAW electrode classification

PPE requirements

DC arc welding fundamentals

AC arc welding fundamentals

SMAW welding techniques

## **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

#### **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- 2. Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used:

A= 90-100

B = 80-89

C = 70-79

D = 60-69

F= 0-59

#### **INSTRUCTIONAL MATERIALS:**

# **Textbooks**

Modern Welding textbook and workbook, G-W, 12th edition

#### Resources

Current Learning Management System (LMS) content available

Videos

Handouts

Lincoln Electric Welding technology center

Hobart institute of Welding technology

# **LEARNING OUTCOMES AND GOALS:**

## **Institutional Learning Outcomes**

$\times$	1)	Communication –	to communication	ate eff	fectivel	V.
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2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;

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3) Social Consciousness – to understand what it means to be a socially conscious
person, locally and globally;

## **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style.
- 3. Demonstrate restarts as needed in both stringer and weave beads.
- 4. Demonstrate the ability to produce a surfacing weld.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner ioints.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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