

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: WLD 1200 SMAW Mild Steel, Flat Position

Date: Summer 2022

Credit Hours: 2

Complete all that apply or	mark "None" where appropriate:
Prerequisite(s): No	ne

Enrollment by assessment or other measure? Yes X No)
If yes, please describe:	

Corequisite(s): None

Pre- or Corequisite(s): None	Pre-	or	Coreq	uisite	(s):	None
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Consent of Instructor:	Yes	🛛 No
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Delivery Method:	🖂 Lecture	1 Contact Hours (1 contact = 1 credit hour)
	Seminar 🗌	0 Contact Hours (1 contact = 1 credit hour)
	🖂 Lab	2 Contact Hours (2-3 contact = 1 credit hour)
	Clinical	0 Contact Hours (3 contact = 1 credit hour)
	Online	
	Blended	
	Virtual Class	s Meeting (VCM)

Offered: 🛛 Fall 🛛 Spring 🖂 Su

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

Theory and practice in the preparation and welding of mild steel plate in the flat position using E6010 and E7018 electrodes will be explored.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

Shop safety Basic Print reading Welding joints positions and symbols Arc welding power sources SMAW electrode classification PPE requirements DC arc welding fundamentals AC arc welding fundamentals SMAW welding techniques

INSTRUCTIONAL METHODS:

Classroom lecture, weld lab hands-on instruction

EVALUATION OF STUDENT ACHIEVEMENT:

All appropriate personal protective equipment to safely perform in the welding lab Students will be graded with examinations Visual inspection of welded specimens Visual inspection of final welded specimen

The following grading scale will be used: A=90-100 B=80-89 C=70-79 D=60-69F=0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Modern Welding textbook and workbook, G-W, 12th edition

Resources

Current Learning Management System (LMS) content available Welded examples Selected handouts Videos Lincoln Electric Welding technology center Hobart institute of Welding technology

LEARNING OUTCOMES AND GOALS: Institutional Learning Outcomes

- \boxtimes 1) Communication to communicate effectively;
- 2) Inquiry to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;

- 3) Social Consciousness to understand what it means to be a socially conscious person, locally and globally;
- \boxtimes 4) Responsibility to recognize how personal choices affect self and society.

Course Outcomes and Competencies

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style.
- 3. Demonstrate restarts as needed in both stringer and weave beads.
- 4. Demonstrate the ability to produce a surfacing weld.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner joints.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.