

# ILLINOIS VALLEY COMMUNITY COLLEGE

## **COURSE OUTLINE**

**DIVISION: Workforce Development** 

**COURSE: WED 2250 Welding Internship** 

Date: Fall 202	21	
Credit Hours:	3	
Prerequisite(s):	Program Coo	rdinator approval
Delivery Method:	<ul><li>□ Lecture</li><li>□ Seminar</li><li>□ Lab</li><li>☑ Clinical</li><li>□ Online</li><li>□ Blended</li></ul>	<ul> <li>0 Contact Hours (1 contact = 1 credit hour)</li> <li>0 Contact Hours (1 contact = 1 credit hour)</li> <li>0 Contact Hours (2-3 contact = 1 credit hour)</li> <li>15 Contact Hours (3 contact = 1 credit hour)</li> </ul>
Offered: 🔀 <b>Fall</b>	$oxed{\boxtimes}$ Spring	<b>⊠</b> Summer

IAI Equivalent – Only for Transfer Courses-go to http://www.itransfer.org.

#### **CATALOG DESCRIPTION:**

Students will be responsible for contacting local industry to secure an internship within the welding, fabrication, metal working department. This will give the student the opportunity to apply the knowledge and training obtained in the preceding welding and fabrication courses they have taken. Students MUST complete 225 hours of on-the-job-experience.

#### **GENERAL EDUCATION GOALS ADDRESSED**

[See last page for Course Competency/Assessment Methods Matrix.]

### Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

$\times$	To apply analytical and problem solving skills to personal, social, and professional
	issues and situations.
	To communicate successfully, both orally and in writing, to a variety of audiences.
	To construct a critical awareness of and appreciation for diversity.
$\boxtimes$	To understand and use technology effectively and to understand its impact on the
	individual and society.
	To develop interpersonal capacity.
$\boxtimes$	To recognize what it means to act ethically and responsibly as an individual and as a
	member of society.
	To recognize what it means to develop and maintain a healthy lifestyle in terms of
	mind, body, and spirit.
	To connect learning to life.

#### **EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:**

[Outcomes related to course specific goals. See last page for more information.]

## Upon completion of the course, the student will be able to:

- 1. Apply college classroom and lab learning under an actual welding and fabrication environment.
- 2. Develop competencies needed for future employment
- 3. Evaluate career path

#### MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social and professional issues and situations.  Second Goal	1,2,3
To understand and use technology effectively and to understand its impact on the individual and society.	1,2,3
Third Goal	
To recognize what it means to act ethically and	1,2,3

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ndividual and as a
nember of society.

#### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

The content of the experience will be developed by the student, instructor and the employer.

#### **INSTRUCTIONAL METHODS:**

On-the-job training Employer/student meetings Instructor/student meetings

#### **INSTRUCTIONAL MATERIALS:**

Illinois Valley Community College Internship package

#### STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Students are required to maintain attendance at employment Weekly reports
Final report
Supervisor evaluations
Possible instructor site visits

#### **OTHER REFERENCES**

N/A

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	ion	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D					D	D						
Apply college classroom and lab learning under an actual welding and fabrication environment															x			X						X		Х						
Develop competencies needed for future employment Evaluate career path															X			X						X		X						
																		X						X		Χ					,	