

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts Social Sciences

**COURSE:** SWK – Introduction to Social Work

**Date:** Fall 2011

**Credit Hours:** 3

**Prerequisite(s):** None

**Delivery Method:**

<input checked="" type="checkbox"/> <b>Lecture</b>	<b>3 Contact Hours (1 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Seminar</b>	<b>0 Contact Hours (1 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Lab</b>	<b>0 Contact Hours (2 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Clinical</b>	<b>0 Contact Hours (3 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Online</b>	
<input type="checkbox"/> <b>Blended</b>	

**Offered:**  **Fall**  **Spring**  **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>.

### **CATALOG DESCRIPTION:**

Social Work 1000 is the study of the broad field of Social Welfare Services and principle methods of Social Work intervention. Selected social issues are emphasized as they impact social work practice. An overview of social work as a profession is integrated into the course curriculum.

## GENERAL EDUCATION GOALS ADDRESSED

*[See the last page of this form for more information.]*

### Upon completion of the course, the student will be able:

*[Choose those goals that apply to this course.]*

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals.]*

#### Upon completion of the course, the student will be able to:

#### **Outcome #1 – Demonstrate a general knowledge of the field of Social Welfare.**

Competency 1.1 – Students will be able to summarize what is meant by social welfare.

Competency 1.2 – Students will be able to describe the difference between social work and social welfare.

Competency 1.3 – Students will be able to discuss the two conflicting views regarding the role of social welfare in society.

Competency 1.4 – Students will be able to summarize changing social/technological conditions that impact social welfare institutions.

#### **Outcome #2 – Demonstrate a general knowledge of methods of social work intervention.**

Competency 2.1 – Students will be able to utilize the problem-solving process for generalist social work intervention.

Competency 2.2 – Students will be able to summarize the variety of roles for social work intervention.

Competency 2.3 – Students will be able to identify and summarize at least 2 models for group and community practice.

Competency 2.4 – Students will be able to discuss the knowledge, skills, and values for social work intervention.

#### **Outcome 3 – Examine and demonstrate critical thinking with regard to selected contemporary social issues.**

Competency 3.1 – Students will be able to discern and discuss relevant facts regarding social issues, including poverty, family problems, homophobia, drug abuse, crime and juvenile delinquency, inequality, and problems in school and the workplace.

Competency 3.2 – Students will be able to discuss the role of social work intervention in impacting identified social problems.

Competency 3.3 – Students will be able to demonstrate beginning proficiency in designing intervention strategies to impact social problems.

**Outcome 4 – Explore reasons for considering Social Work or Human Services as a profession, as well as demonstrating knowledge of career opportunities available.**

Competency 4.1 – Students will be able to utilize relevant web sites, including the web site for the National Association for Social Workers, to obtain information on career opportunities in social work and required credentials and competencies for specific positions.

Competency 4.2 – Students will be able to discuss a variety of social work roles as they relate to personal strengths and competencies.

Competency 4.3 – Students will be able to utilize experiential opportunities for career self-assessment.

Competency 4.4 – Students will be able to analyze various social work/human service job roles and the educational requirements for these roles.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

- Topic 1: Social Welfare: Its Business, History, and Future
- Topic 2: Social Work as a Profession and a Career
- Topic 3: Generalist Social Work Practice
- Topic 4: Poverty and Public Welfare
- Topic 5: Emotional/Behavioral Problems and Counseling
- Topic 6: Family Problems and Services to Families
- Topic 7: Sexual Orientation, Sex Variances, and Sex Counseling
- Topic 8: Drug Abuse and Drug Treatment Programs
- Topic 9: Crime, Juvenile Delinquency, and Correctional Services
- Topic 10: Problems in Education and School Social Work
- Topic 11: Work-related Problems and Social Work in the Workplace
- Topic 12: Racism, Ethnocentrism, and Strategies for Advancing Social and Economic Justice
- Topic 13: Sexism and Efforts for Achieving Equality
- Topic 14: Aging and Gerontological Services
- Topic 15: Health Problems and Medical Social Services
- Topic 16: Physical and Mental Disabilities and Rehabilitation
- Topic 17: Overpopulation, Misuse of the Environment, and Family Planning

**INSTRUCTIONAL METHODS:**

- Lectures
- Class and group discussions
- Small group projects and exercises
- Written assignments
- Simulated exercises
- Guest speakers

Audio-Visuals  
Field experiences/Service Learning placements

**INSTRUCTIONAL MATERIALS:**

Introduction to Social Work and Social Welfare by Charles Zastrow, 10<sup>th</sup> Edition,  
Cengage Publishing Company, 2010.

**STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

Regular class attendance  
Active participation in class  
Group discussions and peer reports  
Periodic exams  
Occasional chapter quizzes  
Completion of chapter assignments  
Completion of reflection journal/portfolio  
Group project and presentations to class  
Extra credit-optional

**OTHER REFERENCES**

# Course Competency/Assessment Methods Matrix

SWK – Introduction to Social Work		Assessment Options																																
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment		
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D								
<b>Outcome #1 – Demonstrate a general knowledge of the field of Social Welfare.</b>																																		
1.1 – Students will be able to summarize what is meant by social welfare.				X					X																									X
Competency 1.2 – Students will be able to describe the difference between social work and social welfare.				X					X																									X
Competency 1.3 – Students will be able to discuss the two conflicting views regarding the role of social welfare in society.				X					X																									X
Competency 1.4 – Students will be able to summarize changing social/technological conditions that impact social welfare institutions.				X					X																									X
<b>Outcome #2 – Demonstrate a general knowledge of methods of social work intervention.</b>																																		
Competency 2.1 – Students will be able to utilize the problem-solving process for generalist social work intervention.				X																														X
Competency 2.2 – Students will be able to summarize the variety of roles for social work intervention.				X																														X

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																				
Competency 2.3 – Students will be able to identify and summarize at least 2 models for group and community practice.				X																																
Competency 2.4 – Students will be able to discuss the knowledge, skills, and values for social work intervention.				X					X																							X	X			
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Competency 3.2 – Students will be able to discuss the role of social work intervention in impacting identified social problems.				X																															X	X
Competency 3.3 – Students will be able to demonstrate beginning proficiency in designing intervention strategies to impact social problems.				X																															X	X

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Competency 4.3 – Students will be able to utilize experiential opportunities for career self-assessment.																															X	X		
Competency 4.4 – Students will be able to analyze various social work/human service job roles and the educational requirements for these roles.			X																												X	X	X	