

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts Social Sciences

**COURSE:** SPN 1200 – Conversational Spanish for Medical Personnel

Date: 09/12/11

Credit Hours: 3

Prerequisite(s): None

Delivery Method:  **Lecture**                    **0 Contact Hours (1 contact = 1 credit hour)**  
 **Seminar**                    **0 Contact Hours (1 contact = 1 credit hour)**  
 **Lab**                    **0 Contact Hours (2 contact = 1 credit hour)**  
 **Clinical**                    **0 Contact Hours (3 contact = 1 credit hour)**  
 **Online**  
 **Blended**

Offered:  **Fall**     **Spring**     **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

### CATALOG DESCRIPTION:

Introduction to the basics of the Spanish language with emphasis on business and professional communication. Presentation of basic grammar, syntax and conversational patterns. Provides realistic dialogues and situational exercises about cases that medical personnel encounter in the course of their work. Students are required to work with partners in role playing situations and vocabulary drills. Short readings, covering business and professional topics are followed by brief conversations and question-answer exercise. SPN 1200 is designed and recommended for all medical personnel with a desire to communicate with Spanish-speaking patients. In the majority of instances, this course will transfer only as a general elective for the B.A. degree or for other baccalaureate degrees requiring a world language.

## GENERAL EDUCATION GOALS ADDRESSED

*[See the last page of this form for more information.]*

### Upon completion of the course, the student will be able:

*[Choose those goals that apply to this course.]*

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals.]*

#### Upon completion of the course, the student will be able to:

#### **Demonstrate basic proficiency in Spanish pronunciation, vocabulary and verb usage.**

Competency 1.1: Write affirmative statements, negative statements and questions using properly conjugated Spanish verbs and grammatical structures presented in class.

Competency 1.2: Expand vocabulary and verb usage in the context of the subject area.

Competency 1.3: Demonstrate control of written sentences in past, present and future tenses, and occasional uses of subordinate clauses in spontaneous speech.

Competency 1.4: Develop translation skills, both from English to Spanish and Spanish to English, in specialized areas such as medical centers hospitals, etc.

#### **Employ their working knowledge of the Spanish language to open-ended activities.**

Competency 2.1: Practice what one might say in specific circumstances related to the theme of each lesson.

Competency 2.2: Work in pairs to enact situations similar to those they might encounter in the outside Spanish speaking world, such as medical centers, hospitals, etc.

Competency 2.3: Create in class, without a dictionary, paragraphs in Spanish on specialized areas with sufficient clarity to be understood by a native speaker.

## **COURSE TOPICS AND CONTENT REQUIREMENTS:**

### **Study of:**

The necessities of everyday communication.

The idiomatic communication with native speakers.

The needs of the classroom, formal settings.

Expanded dialogues and narratives.

Expansion of vocabulary.

Selection of materials of topical nature (professional/vocational applications) that will provide general supplements to the selected text (s).

Expanded material to progress from a general examination of the cultural situation to specialized interests of students.

## **INSTRUCTIONAL METHODS:**

1. Dialogues on specific topics are used to study vocabulary, basic grammar and syntax.
2. CD's are used for listening practices.
3. Lectures are given for general knowledge.
4. Drills on grammar, language patterns and vocabulary are used.
5. Homework is given on preparation of such dialogues and drills.

## **INSTRUCTIONAL MATERIALS:**

**Jarvis/Lebrede/Mena-Ayllón, Basic Spanish, second edition, 2011 Heinle.**

**Jarvis/Lebrede, Basic Spanish for Medical Personnel, second edition, 2011 Heinle.**

## **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

- a. **Students are required to prepare one chapter of text per class.**
- b. **Dialogues and pattern practices.**
- c. **Exercises – oral and written.**
- d. **Quizzes and examinations.**
- e. **Reading assignments on supplementary material.**
- f. **Attend classes regularly.**

## **OTHER REFERENCES**



SPN 1200 – Conversational for Spanish Medical Personnel	Assessment Options																															
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Competency 1.4: Develop translation skills, both from English to Spanish and Spanish to English, in specialized areas such as medical centers hospitals, etc.						X	X	X	X							X													X	X		X
<b>Outcome 2: Employ their working knowledge of the Spanish language to open-ended activities.</b>																																
Competency 2.1: Practice what one might say in specific circumstances related to the theme of each lesson.			X		X	X	X	X	X							X													X	X		X
Competency 2.2: Work in pairs to enact situations similar to those they might encounter in the outside Spanish speaking world, such as medical centers, hospitals, etc.			X		X	X	X	X	X							X		X									X	X	X			X
Competency 2.3: Create in class, without a dictionary, paragraphs in Spanish on specialized areas with sufficient clarity to be understood by a native speaker.			X				X	X									X										X	X	X			X

