



**COURSE OUTLINE**

**DIVISION:** Humanities, Fine Arts & Social Sciences

**COURSE:** SPN 1002 Elementary Spanish II

Date: Spring 2019

Credit Hours: 4

Prerequisite(s): SPN 1001; one year of high school Spanish; or equivalent.

Delivery Method:  **Lecture**            **4 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**            **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**                    **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**            **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**

Offered:  **Fall**     **Spring**     **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

**CATALOG DESCRIPTION:**

A continuation of SPN 1001, designed to build on the fundamentals already learned and to foster development of the four essential skills of language acquisition: comprehension of spoken Spanish, reading comprehension, speaking and writing. The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussions.

## GENERAL EDUCATION GOALS ADDRESSED

*[See last page for Course Competency/Assessment Methods Matrix.]*

### Upon completion of the course, the student will be able:

*[Choose up to three goals that will be formally assessed in this course.]*

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals. See last page for more information.]*

#### Upon completion of the course, the student will be able to:

1. Demonstrate pronunciation ability
2. Demonstrate speaking ability
3. Demonstrate listening ability
4. Demonstrate reading ability
5. Demonstrate writing ability
6. Demonstrate an awareness of some of the distinct features of the cultures of the Spanish-speaking countries

#### **Outcome 1 – Students will demonstrate pronunciation ability.**

- Competency 1.1 Students will pronounce all vowels, correctly enough to be understood.
- Competency 1.2 Students will pronounce all consonants correctly enough to be understood.
- Competency 1.3 Students will be able to avoid most of the confusion between the sounds of Spanish and English.
- Competency 1.4 Students will speak basic sentences and questions with the correct intonation and rhythm.
- Competency 1.5 Students will be able to read a simple text aloud with only a moderate number of errors.

#### **Outcome 2 – Students will demonstrate speaking ability.**

- Competency 2.1 Students will be able to make basic conversation about personal information and everyday topics in the present and past tenses.
- Competency 2.2 Students will be able to speak in basic sentences on key current events and comparative cultural topics.

#### **Outcome 3 – Students will demonstrate listening ability.**

- Competency 3.1 Students will be able to understand the basics of a native speaker's conversation on everyday topics and personal information, when clearly and deliberately spoken.
- Competency 3.2 Students will be able to understand the gist of a native speaker's comments on current events and cultural topics, when spoken distinctly and slowly.
- Competency 3.3 Students will be able to partially follow the general plot of audio or video that uses fairly simple language straightforwardly.

**Outcome 4 – Students will demonstrate reading ability.**

- Competency 4.1 Students will be able to comprehend basic written Spanish dealing with everyday topics.
- Competency 4.2 Students will be able to use context to comprehend simple written material on current events and cultural topics.
- Competency 4.3 Students will be able to comprehend the general ideas of a literary work of moderate difficulty.

**Outcome 5 – Students will demonstrate writing ability.**

- Competency 5.1 Students will be able to write basic sentences in the present and past (perfect and imperfect) tenses about basic personal and everyday topics with only a moderate number of grammatical errors.
- Competency 5.2 Students will, with the aid of dictionary, be able to incorporate new words and expressions into their writing, so that they can comment on the main ideas in current events and cultural topics.

**Outcome 6 – Students will demonstrate an awareness of some of the distinct features of the cultures of Spanish-speaking countries and places.**

- Competency 6.1 Students will be able to notice differences between some basic American customs and those of Hispanic places.
- Competency 6.2 Students will be able to apply cultural knowledge to major social contexts, e.g. the most obvious examples of when to use the formal or informal "you".
- Competency 6.3 Students will be able to trace some English language and cultural traits to the Hispanic sources.

**MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS**

*[For each of the goals selected above, indicate which outcomes align with the goal.]*

<b>Goals</b>	<b>Outcomes</b>
First Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	Students will work on these skills on a regular basis, practicing speaking and understanding spoken Spanish from classmates, the instructor, and in audio and video formats from native speakers. They will also read and write in Spanish.
Second Goal	
To construct a critical	Students will learn about many different traditions,

awareness of and appreciate diversity.	histories, and famous people from Hispanic cultures, as well as compare and contrast their own cultural experiences with that of Spanish speakers around the world.
Third Goal	
To connect learning to life.	Students will consider the many ways that they can incorporate things discussed and learned in class into their everyday lives, be it in personal or professional spheres.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. Basic principles of the grammar and structure of the Spanish language, with oral and written exercises in a conversational context.
2. Culture of the Spanish-speaking countries, with readings of topical prose selections.
3. Systematic pronunciation practice and oral/aural practice through listening to audio and video materials, as well as conducting dialogues.
4. Use of other media, including videos, films, online resources, etc.

**INSTRUCTIONAL METHODS:**

Instruction may either be offered in a traditional classroom format, with students meeting the time required for a Lecture course, or in a Blended format, which combines the traditional classroom setting with additional online instruction and/or practice. Class time will include a good deal of partner and small-group work, so that students can learn to use their language skills.

**INSTRUCTIONAL MATERIALS:**

There will be a required textbook for the course which comes with online access for additional resources offering detailed grammar explanations, drills, and practice; vocabulary flashcards and/or practice; video and audio segments; and enrichment activities. Several additional (optional) resources are offered in the bookstore, and the classroom has dictionaries and other supplementary materials to assist students.

### **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

1. Outside of class: Students will use textbook and online component, read assigned material, and prepare written and oral assignments.
2. In class: Students will participate actively in all oral and written exercises, conversations, and activities. They will be learn vocabulary and grammar.
3. Students will successfully complete all homework assignments, tests, etc.
4. Regular class attendance is advised, as it almost always increases class performance and results in higher grades.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

### **OTHER REFERENCES**

# Course Competency/Assessment Methods Matrix

SPN 1002 – Elementary Spanish II		Assessment Options																																		
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
	Direct/Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
<b>Outcome 1 – Pronunciation</b>				X		X									X																					
Competency 1.1 – Students will pronounce all vowels, correctly enough to be understood.				X		X									X																					
Competency 1.2 – Students will pronounce all consonants correctly enough to be understood.				X		X									X																					
Competency 1.3 – Students will be able to avoid most of the confusion between the sounds of Spanish and English.				X		X									X																					
Competency 1.4 – Students will speak basic sentences and questions with the correct intonation and rhythm.				X		X									X																					

Competency 1.5 – Students will be able to read a simple text aloud with only a moderate number of errors.			X	X							X										X	X	X
<b>Outcome 2 – Speaking</b>			X	X							X										X	X	X
Competency 2.1 – Students will be able to make basic conversation about personal information and everyday topics in the present and past tenses.			X	X							X										X	X	X
Competency 2.2 – Students will be able to speak in basic sentences on key current events and comparative cultural topics.			X	X							X										X	X	X
<b>Outcome 3 – Listening</b>			X	X	X	X					X										X	X	X
Competency 3.1 – Students will be able to understand the basics of a native speaker's conversation on everyday topics and personal information, when clearly and deliberately spoken.			X	X	X	X					X										X	X	X
Competency 3.2 – Students will be able to understand the gist of a native speaker's comments on current events and cultural topics, when spoken distinctly and slowly.			X	X	X	X					X										X	X	X
Competency 3.3 – Students will be able to partially follow the general plot of audio or video that uses fairly simple language straightforwardly.			X	X	X	X					X										X	X	X
<b>Outcome 4 – Reading</b>			X		X	X					X	X									X		X





Competency 6.2 – Students will be able to apply cultural knowledge to major social contexts, e.g. the most obvious examples of when to use the formal or informal "you".				X				X	X						X	X										X						X
Competency 6.3 – Students will be able to trace some English language and cultural traits to the Hispanic sources.				X				X	X						X	X										X					X	