

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts, & Social Sciences

COURSE: SOC 1002 Marriage and Family

Date: November 1, 2017

Credit Hours: 3

Prerequisite(s): none

Delivery Method:	x Lecture	3 Contact Hours (1 contact = 1 credit hour)
	Seminar	0 Contact Hours (1 contact = 1 credit hour)
	Lab	0 Contact Hours (2 contact = 1 credit hour)
	Clinical	0 Contact Hours (3 contact = 1 credit hour)

Offered: **X Fall** **X Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: S7 902

CATALOG DESCRIPTION:

This course is a survey of the contemporary American Family. A historical comparison (i.e. colonial family, the Victorian era family among others) and a cross-cultural comparison of the institution of marriage and the family unit will be undertaken. The cross-cultural comparison includes a discussion of contemporary ethnic families as well as historical ethnic families such as the slave family and ethnic immigrant families and a module that compares US marriage and family customs/traits to that of other countries in the world. Additionally, this class discusses dating and mate selection, contemporary marriage and family issues such as gay marriage and adoption, child rearing, work and family, gender roles and gender socialization, and communication within the family unit.

GENERAL EDUCATION GOALS ADDRESSED

Upon completion of the course, the student will be able:

X To apply analytical and problem solving skills to personal, social and professional issues and situations.

X To communicate orally and in writing, socially and interpersonally.

X To develop an awareness of the contributions made to civilization by the diverse cultures of the world.

To understand and use contemporary technology effectively and to understand its impact on the individual and society.

To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.

To develop and maintain a healthy lifestyle physically, mentally, and spiritually.

To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

Upon completion of the course, the student will be able to:

Outcome 1 Describe the changes taking place in marriages and families today.

Competency 1:1 Students will be able to demonstrate knowledge of how the American family is changing and why these changes are occurring.

Competency 1: 2 Students will compare/contrast American wedding customs and family traits to other countries of the world and track any universal changes that are noted.

Competency 1:3 Students will be able to analyze the cause and effect of the changes taking place in the American family.

Outcome 2 Demonstrate knowledge and application of core sociological perspectives and family specific theories.

Competency 2:1 Students will be able to identify the major concepts of each theoretical perspective discussed.

Competency 2:2 Students will be able to apply the following theories (conflict, symbolic interactionism, functionalism, social exchange, feminist) to explain phenomena that occur within marriages and families.

Competency 2:3 Students will be able to demonstrate knowledge of how research on the family is conducted as well as an understanding of the history of family research.

Outcome 3 Compare and contrast the social and economic benefits and risks of the various partnerships as well as the benefits / risks of remaining single.

Competency 3:1 Students will be able to analyze the various types of partnerships and identify the social and economic benefits and drawbacks of each

Competency 3:2 Students will have knowledge of each of the types of (non-marital) cohabitation and the benefits and risks of each.

Competency 3:3 students will be able to demonstrate knowledge of how children (both those at home and those on their own) affect a partnership.

Competency 3:4 students will be able to explain the social and economic benefits and drawbacks to being in a partnership vs. remaining single.

Outcome 4 Trace the development and changes in marriage and family across the life span.

Competency 4:1 Students will demonstrate knowledge of the dating process and mate selection and how each varies historically as well as cross-culturally.

Competency 4:2 Students will be able to defend and argue against each of the following positions: families are deteriorating, families are getting better, and families are changing

Competency 4:3 Students will demonstrate knowledge of colonial (and other era) families and their customs/traits as well as customs/traits of contemporary families.

Competency 4:4 Students will be able to identify likely traits of marriage and family that will remain in the 21st century as well as identify possible new traits that are likely to emerge.

Competency 4:5 Students will be familiar with nontraditional or alternative life-styles, partnerships, and families (including step families) and the social issues surrounding such.

Outcome 5 Demonstrate knowledge of the various social issues that impact marriages, partnerships, and families.

Competency 5:1 Students will be able analyze the effects of divorce, domestic violence, work, role conflict, substance abuse (and other issues) on the family.

Competency 5:2 Students will identify resources available to assist couples and families who are experiencing difficulties.

Competency 5:3 Students will be able to demonstrate an understanding of the long-term effects of divorce, violence, substance abuse and other such phenomena on children as well as adults.

Competency 5:4 Students will be able to identify necessary changes that could occur in the larger society that would help reduce some of the problems families face. Further, they should be able to demonstrate how these changes could positively impact partnerships and marriage.

Outcome 6 Analyze sociological factors contributing to the strength and survival of families

Competency 6:1 Students will be able to explain the social functions that families serve and how those functions have resulted in the survival of the family.

Competency 6:2 Students will be able to explain the positive effects marriage and family can have on the well being of partners and children and how this leads to the continuation of families.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
Apply analytical and problem solving skills to personal, social, and professional issues and situations	<ol style="list-style-type: none"> 1. Students will explain in written form (short answer and essay) application of theory of marriage and family to social problems posed to the students. 2. Student will demonstrate in classroom discussion analytical skills to social and professional issues.
Second Goal	
Communicate orally and in writing, socially, and interpersonally.	<ol style="list-style-type: none"> 1. These outcomes are measured in weekly in class discussions, weekly written quizzes, with a term paper presentation, and in communication with the instructor and other students.
Third Goal	
Work and study effective both individually and in collaboration with others.	<ol style="list-style-type: none"> 1. Students will work in group settings, negotiate their way through group assignments along with formulating their work individually and presenting it both individually and as a group member during in class assignments.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. What is a family? Types of families
2. The Historical Perspective
3. Theory and Research Methods
4. Gender Roles / Gender Socialization / Sexuality
5. Loving Relationships
6. Attraction
7. Dating and Mate Selection
8. Marriage and Parenting
9. Conflict Resolution in Intimate Relationships
10. Family Violence
11. Separation and Divorce

12. Remarriage and Step-Parenting
13. Families and Work
14. Contemporary issues and the family

INSTRUCTIONAL METHODS:

Lecture
Guest Lectures
Student Projects
Video Clips
Group Discussion / Collaborative Activities
Class Discussion
Experiential Learning
Research Papers/Presentations
Service Learning

INSTRUCTIONAL MATERIALS:

Seccombe, K. (2015), *Exploring Marriage & Family*, Allyn & Bacon Publishers; Boston.

Center for Disease Control (2017), *Adverse Childhood Experiences (ACES)*, Found at:
<https://www.cdc.gov/violenceprevention/acestudy/index.html>, Retrieval Date:
10/26/2017

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

1. Weekly assignment or quizzes (cumulative writing 20 pages)
2. Group projects
3. Research paper (cumulative writing assignments 12 to 15 pages) Total 100 points
4. Class participation
5. Collaborative group work (in and outside of the classroom)
6. 12 Chapter Examinations for 30 points each; total 360 points)
7. Extra credit assignments
8. Student grades are assigned as follows:
A= 90-100%
B= 80-89%
C= 70-79%
D= 60-69%
F= 0-59%

OTHER REFERENCES

Various readings assigned during the semester from the internet including podcasts and webcasts from TED Talks and others.

Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name		Assessment Options																																
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment		
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D								
Describe the changes taking place in marriages and families today.		X		X				X	X					X						X												X		
Demonstrate knowledge and application of core sociological perspectives and family specific theories.		X		X				X	X																							X		
Compare and contrast the social and economic benefits and risks of the various partnerships as well as the benefits / risks of remaining single.				X				X	X					X																		X		
Trace the development and changes in marriage and family across the life span.		X		X				X	X											X												X		
Demonstrate knowledge of the various social issues that impact marriages, partnerships, and families.				X				X	X																							X		
Analyze sociological factors contributing to the strength and survival of families			X	X				X	X					X				X														X		

