



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts, and Social Sciences

**COURSE:** SOC 1000 Introduction to Sociology

Date: Fall 2022

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**                    **3 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**                    **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**                            **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**                    **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**  
 **Virtual Class Meeting (VCM)**

Offered:  **Fall**     **Spring**     **Summer**

**CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

An introductory course dealing with basic principles, concepts and terminology. Efforts will be made to develop sociological insights into the study of man, society, culture, and interaction. Socio-cultural issues are examined. **IAI Equivalent: S7 900**

## **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

## **COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. Definition and Foundations of Sociology
  2. Sociological Research (methods, research designs, ethics)
  3. Culture (elements, variation, global)
  4. Socialization
  5. Social Interaction and Social Structure
  6. Groups (micro – macro)
  7. Deviance and Social Control
  8. Social Inequality and Class
  9. Sexuality and Gender Inequality
  10. Racial and Ethnic Inequality
  11. Government and the Economy
  12. Family, Education, Religion, and other Institutions
  13. Population, Urbanization, and Globalization
  14. Social Movements and Social Change
- (Units may be added or deleted at the discretion of the instructor.)

## **INSTRUCTIONAL METHODS:**

1. Lectures and class discussion
  2. Collaborative group exercises
  3. Student projects/presentations/papers
  4. Videos / simulations/ slides/ etc.
  5. Field experiences / Guest lectures
  6. Research review/critique
  7. Handouts
- (Methods may be added or deleted at the discretion of the instructor.)

## **EVALUATION OF STUDENT ACHIEVEMENT:**

1. Written unit examinations.
  2. Class Participation and discussion
  3. Collaborative group work (in and out of classroom)
  4. Locate and define all terms, names, and concepts.
  5. Written reports or research papers.
  6. Class or group presentations
  7. Research simulation or case study.
  8. Cross-Cultural Research Paper
- (Methods may be added or deleted at the discretion of the instructor.)

## **INSTRUCTIONAL MATERIALS:**

### **Textbooks:**

“Introduction to Sociology” 12th Edition by Giddens et al. ISBN: 9780393428216  
paperback / 9780393537963 ePub

### **Resources:**

None

## **LEARNING OUTCOMES AND GOALS:**

### **Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

### **Course Outcomes and Competencies**

Upon completion of the course, the student will be able to:

**Outcome #1:** Students will be able to recognize, define, and understand the basic terms, concepts and principles of sociology.

Competency 1.1: Students will be able to recognize, define, and understand the language (terms) of the science of sociology.

Competency 1.2: Students will be able to develop larger sociological concepts to help them understand the world around them

Competency 1.3: Students will demonstrate that they understand their personal position in the world and their relationship to that world

Competency 1.4: Students will show that they understand the principles and historical setting upon which sociology is founded.

Competency 1.5: Students will demonstrate that they understand the distinctive sociological relationships that exist between individuals, groups, and societies.

**Outcome #2:** Students will understand, compare and contrast sociological theories and perspectives, with the other major social sciences.

Competency 2.1: Students will show that they understand the relationships between past and present theories and perspectives in sociology.

Competency 2.2: Students will be able to compare and contrast the theories and perspectives of sociology.

Competency 2.3: Students will be able to compare sociology with other major social sciences.

Competency 2.4: In general, students should be able to take the theories and perspectives from sociology in application to understand and explain human behavior, society, and culture.

**Outcome #3:** Students will develop and articulate their interest in the observation and analysis of social life, not only in our culture, but also in a cross-cultural sense.

Competency 3.1: Students will be able to analyze real world interactive scenarios.

Competency 3.2: Students will learn the methodology sociologists use to analyze social life.

Competency 3.3: Students will learn the different levels of social interaction humans employ when engaging in social life.

Competency 3.4: Students will learn how to observe and analyze social life cross-culturally.

**Outcome #4:** Students will demonstrate understanding of the cultural diversity in our global community.

Competency 4.1: Students will be able to define the terms society, culture, and man.

Competency 4.2: Students will be able to demonstrate how society, culture, and man are interdependent.

Competency 4.3: Students will be able to show an understanding of the elements that go into making up the cultural whole.

Competency 4.4: Students will show that they understand that social life is a result of the culture meeting the social and individual needs of its people.

Competency 4.5: Students will demonstrate that they understand cultural diversity exists not only between the cultures of the world, but also within a particular culture.

Competency 4.6: Students will be able to understand why cultural diversity is present in our global community, and the similarities and differences that exist.

**Outcome #5:** Students will utilize critical thinking skills in the scientific analysis of social data.

Competency 5.1: Students will be able to differentiate between inductive and deductive reasoning and use these skills to evaluate sociological theories and concepts.

Competency 5.2: Students will understand the relationship between social philosophy and social science.

Competency 5.3: Students will be able to understand the steps of the scientific method.

Competency 5.4: Students will be able to understand sources of social fact, and be able to determine which sources are better than others.

Competency 5.5: Students will demonstrate an understanding as to how sociological data is collected and evaluated.

Competency 5.6: Students will demonstrate an understanding of the major types or kinds of sociological studies, and how these studies are used to gather social data.

**Outcome #6:** Students will demonstrate an understanding of social institutions.

Competency 6.1: Students will demonstrate their understanding of the family and various family structures.

Competency 6.2: Students will demonstrate an understanding of education, religion and government as social institutions and the impact of each at micro and macro levels.

Competency 6.3: Students will be able to identify systems of stratification within societies and various social institutions

**Outcome #7:** Students will demonstrate understanding of racial relationships, ethnic groups, crime, deviation, aging, sexual behaviors, and gender issues.

Competency 7.1: Students will be able to understand the relationship between race and ethnicity, and identify different racial and ethnic groups in our society, and others.

Competency 7.2: Students will be able to understand the relationships between prejudice, discrimination, and racism using historical and current examples.

Competency 7.3: Students will learn the dimensions of crime and of deviance, the different explanations for crime and deviance, and how society attempts to gain social control over crime and deviance.

Competency 7.4: Students will demonstrate an understanding of inequalities of gender, age, and sexual behavior, by examining current and past issues of inequality and changing expectations.

**Outcome #8:** Students will be able to apply knowledge of sociological theory and principles to their interactions with individuals and groups with varied roles, relationships and status.

Competency 8.1: Students will understand how the study of sociology can impact their lives, by examining the beginnings of sociology, and the major sociological theories, perspectives and principles of sociology.

Competency 8.2: Students will be able to define the concept of social interaction, and be able to describe and explain the various levels, and types of social interactions that are possible.

Competency 8.3: Students will demonstrate an understanding of the origins of social life, by exploring the process of becoming human, and the agencies of socialization in our culture and others.

Competency 8.4: Students will demonstrate an understanding of the reciprocal relationships that exist between individuals and groups, by showing the importance of groups in society and how their lives are influenced by group membership or affiliation.

Competency 8.5: Students will show an understanding of the varied roles, relationships, and status positions, by examining the various social changes, conflicts, and social movements that have occurred within our culture; past and present.