

## **COURSE OUTLINE**

**DIVISION:** Workforce Development (WFD)

### COURSE: RMA 2210 Robotics II

Effective Date: Spring2025Submitted Date: Aug-24Credit Hours:2IAI Number (if applicable): N/A

Complete all that apply or mark "None" where appropriate: Prerequisite(s): RMA 1210

Enrollment by assessment or other measure?  $\Box$  Yes  $\boxtimes$  No

If yes, please describe:

Corequisite(s): None.

Pre- or Corequisite(s): None.

Consent of Instructor:  $\Box$  Yes  $\boxtimes$  No

Delivery Method:	⊠Lecture	1 Contact Hours (1 contact = 1 credit hour)
	□Seminar	0 Contact Hours (1 contact = 1 credit hour)
	⊠Lab	2 Contact Hours (2-3 contact = 1 credit hour)
	□Clinical	0 Contact Hours (3 contact = 1 credit hour)
	□Practicum	0 Contact Hours (2-4 contact = 1 credit hour)
	□Internship	<b>0</b> Contact Hours (5-10 contact = 1 credit hour)

Offered: □**Fall ⊠Spring □Summer** 

### CATALOG DESCRIPTION:

This is the second of a two-course sequence that covers advanced robotic programming using teach pendants, explores multiple robot integration, and digitally interfaces robots with other automation components, such as programmable logic controllers, computer-controlled machines, and conveyors. This course will review the hardware aspects, including robot configurations, drive mechanisms, power systems (hydraulic, pneumatic, and servo actuators), end-effectors and end-of-arm-tooling, sensors, control systems, machine vision, programming, safety, and integration. The software aspect deals with the various textual and lead-through programming methods commonly found on commercial robotic systems and simulation systems offered by robot manufacturers. Digital interfacing of robots with other automation components, such as programmable logic controllers, computer-controlled machines, and conveyors, is introduced.

Effective Date: Fall 2024

#### ACCREDITATION STATEMENTS AND COURSE NOTES: None.

### COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Industrial and Faculty Business Systems
- II. Machine System and Design
- **III.Applications**

### **INSTRUCTIONAL METHODS:**

- Lecture
- Discussion
- Demonstration

### **EVALUATION OF STUDENT ACHIEVEMENT:**

- Quizzes
- Tests
- Labs
- Projects

## INSTRUCTIONAL MATERIALS:

### Textbooks

Programming Fanuc Robots for Industrial Applications 1st edition, ISBN: 978-0-8269-3412-3

### Resources

Festo (LMS) (Lab trainer) Amatrol (LMS) (Lab trainer)

# LEARNING OUTCOMES AND GOALS:

### Institutional Learning Outcomes

 $\Box$ 1) Communication – to communicate effectively.

- ☑ 2) Inquiry to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- □ 3) Social Consciousness to understand what it means to be a socially conscious person, locally and globally.
- $\Box$ 4) Responsibility to recognize how personal choices affect self and society.

### Course Outcomes and Competencies Upon Completion of this course, the student will be able to:

- 1. List the four general categories of robotic manipulation
  - 1.1. Define manipulation types
  - 1.2. Define application awareness (practical application) used in industries
  - 1.3. Show technical proficiency and program the robot to perform tasks within the manipulation category
- 2. List six end effectors used in industrial robotics.
  - 2.1. Define and show knowledge of Grippers
  - 2.2. Define and show knowledge of Welding torches
  - 2.3. Define and show knowledge of Suction cups
  - 2.4. Define and show knowledge of Magnetic grippers
  - 2.5. Define and show knowledge of Tooling End Effector
  - 2.6.Define and show knowledge of Sensor End Effector
- 3. Identify five types of motion instructions
  - 3.1. Understanding motion types defines PTP, CP, Liner, Circular, and Joint types.
  - 3.2. Demonstrate basic programming skills utilizing the motions
  - 3.3. Simulate and test the program
- 4. Define major axes and minor axes
  - 4.1. Explain Robot Kinematics and its purpose in robotics
  - 4.2. Identification of Major Axis
  - 4.3. Identify Minor Axis
  - 4.4.Explain the Coordinate System
  - 4.5. Demonstrate mechanical and electrical knowledge by troubleshooting errors