



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts, and Social Sciences

**COURSE:** RED 0900 Basic Reading II

Date: Spring 2023

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): Successful completion of RED 0800 with a C or higher OR  
Appropriate score on the Reading Placement Test OR Meeting  
the requirements outlined here:  
<https://www.ivcc.edu/assessmentcenter/PlacementGridIVCC.pdf>

Enrollment by assessment or other measure?  Yes  No

If yes, please describe: Placement Testing or Completion of Prerequisite Course

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**      **3 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**      **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**      **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**      **0 Contact Hours** (3 contact = 1 credit hour)

Offered:  **Fall**     **Spring**     **Summer**

### **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

This course is designed to enhance student knowledge of word analysis, vocabulary, comprehension, digital literacy, and academic honesty. It explores and practices critical reading and thinking. Students will be introduced to study and test-taking strategies that promote academic success. This course builds on students' strengths and is for those who need greater efficiency in the reading skills necessary for academic success.

**ACCREDITATION STATEMENTS AND COURSE NOTES:**

Students must complete the course with a "C" or higher to satisfy the requirement for Basic Reading II. Students must earn 80 percent of the total points available to pass the course.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. Develop vocabulary through context analysis and study strategies
2. Use supplemental material to develop vocabulary and comprehension
3. Utilize graphic organizers to aid comprehension
4. Strengthen literal and critical comprehension skill while reading text and other authentic reading materials
5. Study signal words and organizational patterns
6. Use technology to enhance reading skills
7. Review plagiarism guidelines

**INSTRUCTIONAL METHODS:**

Instructional methods may include but are not limited to:

1. Lecture and discussions
2. Guided practice
3. Assigned readings
4. Guest Presenters
5. Individual and collaborative work
6. Presentations
7. Rubric/Module guides
8. Classroom management system – Brightspace
9. Individualized conferences (at the discretion of the instructor)
10. Written assessments (at the discretion of the instructor)

**EVALUATION OF STUDENT ACHIEVEMENT:**

Requirements:

- Attendance in accordance with instructor policy
- Timely assignment completion
- Cooperative attitude
- Active Participation

Methods of Evaluation:

- Degrees of Reading Power test to verify placement
- Organizational Portfolio
- Written tests
- Individual and/or Group Presentations

Grading Scale: The grading scale used in RED 0900:

- A 94-100
- B 87-93
- C 80-86
- F 79 and below

Students must complete the course with a "C" or higher to satisfy the requirement for Basic Reading II. Students must earn 80 percent of the total points available to pass the course.

## **INSTRUCTIONAL MATERIALS:**

### **Textbooks**

Textbook and/or supplemental authentic reading material used in Basic Reading II is/are at the discretion of the full-time reading faculty. Part-time faculty members are to use the textbook chosen for the course. Part-time faculty members are to use the supplemental authentic reading material as designated for Basic Reading II by the Dean of Humanities, Fine Arts, and Social Sciences.

### **Resources**

#### **Computer Applications**

Word-processing Software

Other reading software as available

Classroom Management System – Brightspace

#### **Other**

Handouts

Online resources

## **LEARNING OUTCOMES AND GOALS:**

### **Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

### **Course Outcomes and Competencies**

Upon completion of the course, the student will be able to:

#### **Outcome 1. The student will improve and expand vocabulary.**

Competency 1.1 The student will infer meanings of words using example, synonym, antonym, and context clues.

Competency 1.2 The student will use appropriate resources and study strategies to expand vocabulary.

#### **Outcome 2. The student will improve literal and critical comprehension skills in written and spoken language.**

Competency 2.1 The student will identify and analyze the topic, the stated and implied main idea and theme.

Competency 2.2 The student will identify and analyze supporting details.

Competency 2.3 The student will improve comprehension by making inferences and drawing conclusions.

Competency 2.4 The student will recognize organizational patterns to extend comprehension.

Competency 2.5 The student will recognize idioms, analogies, and figurative language to extend comprehension.

Competency 2.6 The student will summarize.

Competency 2.7 The student will interpret graphs, charts, tables, and maps.

**Outcome 3. The student will apply study skills.**

Competency 3.1 The student will learn and apply active reading strategies.

Competency 3.2 The student will learn and apply test-taking strategies.

Competency 3.3 The student will learn and apply a variety of note-taking strategies.

**Outcome 4. The student will apply critical reading and thinking skills to a variety of texts.**

Competency 4.1 The student will analyze elements of non-fiction and/or fiction.

Competency 4.2 The student will apply principles learned in reading comprehension and study skills to academic learning.

**Outcome 5. The student will be introduced to the digital literacy environment.**

Competency 5.1 The student will demonstrate navigating a variety of communication technologies.

Competency 5.2 The student will routinely access and utilize digital tools for assignments, communication, assessment, and course progress.

**Outcome 6. The student will be aware of the standard of academic honesty in the use of information.**

Competency 6.1 The student will make educational judgments on information, digital and written.

Competency 6.2 The student will follow the plagiarism guidelines found in the Student Rights and Responsibilities section of the IVCC Handbook.