



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts and Social Sciences

COURSE: PSI 2000 International Relations

Date: Spring 2019

Credit Hours: 3

Prerequisite(s): None

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>: **S5904**

CATALOG DESCRIPTION:

This course explores the relationships that nations have with each other in the international community. It introduces the student to theories of International Relations, Globalization, Power and Diplomacy, Intergovernmental and Nongovernmental Organizations and Political Economy. An emphasis is placed on current international events.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Identify and apply basic theories of International Relations

Competency 1.1 Students will be able to distinguish between Realist ideologies and Idealist ideologies.

Competency 2.2 Students will be able to explain other theories such as Structuralism, Post Modernism, and Feminism.

Competency 3.3 Students will be able to apply these theories to basic international relations policies, and identify international policies as being rooted in one of these types of theories.

Outcome #2: Identify the three levels of analysis in International Relations and how each contributes to policy in the international system.

Competency 1.1 Students will be able to discuss the characteristics associated with individual level analysis and how that type of analysis affects and is affected by the other levels of analysis.

Competency 2.2 Students will be able to discuss the characteristics associated with state level analysis and how that type of analysis affects and is affected by the other levels of analysis.

Competency 2.3 Students will be able to discuss the characteristics associated with system level analysis and how that type of analysis affects and is affected by the other levels of analysis.

Outcome #3: Identify and differentiate between the various types of globalization that are occurring and how technology is affecting the pace of globalization.

Competency 3.1 Students will be able to identify and explain each of the following types of globalization: Globalization as Internationalization; Globalization as Liberalization; Globalization as Universalization; Globalization as Westernization; and Globalization as Deterritorialization.

Competency 3.2 Students will be able to discuss globalization as an historical and modern concept.

Competency 3.3 Students will be able to identify the root causes of modern globalization and how technology is affecting the pace of change caused by modern globalization.

Competency 3.4 Students will be able to discuss the winners and losers of globalizations.

Outcome #4: Define power and explain the various types of power a state might have.

Competency 4.1 Students will be able to differentiate between hard and soft power

Competency 4.2 Students will be able to explain how power is both relative and situational.

Competency 4.2 Students will be able to explain pacifism as an alternative to traditional power relationships.

Outcome #5: Define diplomacy and explain the various levels of diplomacy in the international arena.

Competency 5.1 Students will also be able to identify State Department as a key actor in U.S. diplomatic relations

Competency 5.2 Students will be able to identify the strengths and limitations of diplomacy in the modern global environment.

Competency 5.3 Students will be able to identify specific events that were diplomatic successes and failures.

Outcome #6: To distinguish between Nongovernmental and Intergovernmental Organizations

Competency 6.1 Students will be able to define the concept of nongovernmental organization and provide examples of current NGOs

Competency 6.2 Students will be able to define the concept of intergovernmental organizations and provide examples of current IGOs.

Competency 6.3 Students will be able to describe how NGOs and IGos affect the international environment.

Outcome #7: Identify and explain the basic principles of International Political Economy

Competency 7.1 Students will be able to define and contrast free trade and fair trade

Competency 7.2 Students will be able to define and contrast micro and macro level financing

Competency 7.3 Students will also be able to identify key actors in global finance, including the World Bank, the International Monetary Fund, the World Trade Organization, and various other regional trade associations.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
Goal #2: To communicate successfully, both orally and in writing, to a variety of audiences.	<ul style="list-style-type: none"> • Outcome #1: Identify and apply basic theories of International Relations • Outcome #2: Identify the three levels of analysis in International Relations • Outcome #3: Identify and differentiate between the various types of globalization that are occurring and how technology is affecting the pace of globalization • Outcome #4: Define Power and explain the various types of power a state might have • Outcome #5: Define diplomacy and explain the various levels of diplomacy in the international arena. • Outcome #6: To distinguish between Nongovernmental and Intergovernmental Organizations • Outcome #7: Identify and explain the basic Principles of International Political Economy
Second Goal	
Goal #3: To construct a critical awareness of and appreciation for diversity.	<ul style="list-style-type: none"> • Outcome #3: Identify and differentiate between the various types of globalization that are occurring and how technology is affecting the pace of globalization • Outcome #4: Define Power and explain the various types of power a state might have • Outcome #6: To distinguish between Nongovernmental and Intergovernmental Organizations • Outcome #7: Identify and explain the basic Principles of International Political Economy
Third Goal	

COURSE TOPICS AND CONTENT REQUIREMENTS:

World Politics
Theories of International Relations
Individual Level Analysis
State Level Analysis
System Level Analysis
Nationalism
Globalization
Intergovernmental Organizations
Nongovernmental Organizations
The State
Power and Diplomacy
Terrorism
Arms Control
Economic Competition
Economic Cooperation
Human Rights
The Environment

INSTRUCTIONAL METHODS:

- Assigned reading
- Lecture
- Classroom discussion
- Use of current events
- Audio-visual presentations

INSTRUCTIONAL MATERIALS:

Text: International Politics On World Stage Rourke ISBN 0-07-340388-1 Edition 12

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Grading

Class Participation – 20%

Class attendance and participation are required and students should come to class prepared to discuss the materials assigned for that week and to discuss any news items on International Relations they come across that should be raised for discussion. I hope that students will come to class with insightful questions and/or comments about the assigned readings and news stories, and I will also be calling on students at random to answer some questions of my own. Answers to my questions should show that the student has read and understands the class materials and that they have the ability to apply critical thinking skills to those materials. The quality of your contributions is more important than the quantity, but both are expected.

Research Paper - 40%

Students will be assigned to write a 7-9 page research paper on one of the following topics:

- 1) Nationalism is a good force in world politics/nationalism is a destructive force in world politics (Due date: March 2).
- 2) The United Nations is a force for good in the world/the United Nations has been an overall failure (Due date: March 21).
- 3) Power is the most important factor in conducting international relations/diplomacy is the most important factor in conducting international relations (Due date: April 6).
- 4) International law should be strengthened and expanded/nation-states should police themselves and their regions (Due date: April 18).
- 5) Collective security is the best protection against global violence/collective security can no longer address the security threats of the 21st century (Due date: April 27).
- 6) Free trade will best bring the world out of poverty/fair trade will best bring the world out of poverty (Due date: May 9).

Only 1-2 people may write a paper for each question and I will take volunteers the second day of class. The paper should look at both/all sides of the debate surrounding the given question and present each side thoroughly and without bias. **This is not an opinion paper, so you should not write in the first person, nor should your personal opinion be present in the paper.** The goal is not to convince me that one side is right or wrong, rather it is to thoroughly investigate and report both or all sides of the debate.

All of the following steps must be met in order for the paper to be accepted and graded:

- 1) It must be double-spaced typed in 12 pt font, Times New Roman, with 1 inch margins and numbered.
- 2) It must be turned at the beginning of class on the date is due. Late papers will be accepted, but for a 10 point deduction EACH DAY they are late starting with the beginning of class for which they are due and including holidays and weekends.
- 3) It must be AT LEAST 7 pages long and no longer than 9. At least 7 pages means that you start at the top of the page and go all the way to the bottom of each page.
- 4) It must have a cover page that has your name on it.
- 5) You must use AT LEAST 4 credible sources that are approved by me no later than 3 weeks prior to the due date of the paper during my office hours and they must be listed at the end in a bibliography.
- 6) You must properly cite the paper using APA format.
- 7) You must visit the writing center for assistance with your paper on at least one occasion at least 2 weeks prior to the due date of your paper. The meeting must be for at least 20 minutes, and you must attach a signed form from the writing center to your paper stating that you were there, what it is that you discussed, and the length of time you were there.
- 8) The paper should be written formally and be grammatically correct.
- 9) An electronic copy of the paper must also be submitted to me in an attachment via email the day the paper is due. The paper will be checked for plagiarism using safeassign.

10) Students must complete the plagiarism tutorial with a score of 100 percent by the assigned due date or receive a 25 point deduction off of the top of their papers.

11) The paper cannot be all or mostly in quotation marks.

Please feel free to stop by my office for help. Don't wait to start the research. This is only a 7-9 page paper, but it must be packed with good information from start to finish.

Exams - 40%

There will be four exams throughout the semester. The dates and topic materials are listed in the syllabus. You must bring a blue book with you to class on exam day. Blue books can be purchased in the bookstore for a nominal fee. Exams will consist of short answer questions. Students will be given a note card 1 week prior to the exam that they may use it to write down any material they want to use on the exam. Only that note card may be used, the note card must be prepared by you, in your handwriting, cannot be copied from someone else's note card/notes and must be turned in with your exam. You MAY NOT photocopy my notes or write them word for word on your card!! Please come prepared on exam day, meaning that you have a thorough understanding of the materials presented in the notes, readings, class discussions and study questions. Make-up exams will only be granted to students who have a valid excuse that can be documented in writing and when I have approved the absence ahead of time.

OTHER REFERENCES

N/A

Course Competency/Assessment Methods Matrix

(PSI 2000 International Relations)	Assessment Options																																			
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
Outcome #1: Identify and apply basic theories of International Relations									X				X															X				X	X			
Outcome #2: Identify the three levels of analysis in International Relations and how each contributes to policy in the international system.								X				X															X				X	X				

