



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Health Professions (HP)

COURSE: NUR 2220 NCLEX Review/Capstone

Effective Date: Spring 2025

Submitted Date: Jan-25

Credit Hours: 2

IAI Number (if applicable): N/A

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): NUR 2200, NUR 2201, NUR 2202

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None.

Pre- or Corequisite(s): NUR 2211, NUR 2212

Consent of Instructor: Yes No

Delivery Method: <input checked="" type="checkbox"/> Lecture	2 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Practicum	0 Contact Hours (2-4 contact = 1 credit hour)
<input type="checkbox"/> Internship	0 Contact Hours (5-10 contact = 1 credit hour)

Offered: Fall Spring Summer

CATALOG DESCRIPTION:

This course is designed for 2nd year nursing students and focuses on the achievement of professional success by preparing students for the RN licensure examination. Concepts required for licensure examination and entry into the practice of professional nursing includes a review of the National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. Preparation for NCLEX-RN will be achieved through a process of enhancing NCLEX testing skills and individualized review of content.

ACCREDITATION STATEMENTS AND COURSE NOTES:

The IVCC Associate Degree Nursing Program is accredited by the Accreditation Commission for Education of Nursing (ACEN). This course is part of the nursing curriculum used to prepare students for entry into the nursing profession. Students must earn a C or better in this course to progress in the nursing program.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. NCLEX Content review with a focus on NCSBN NCLEX Client Needs Categories
- II. Review of NCLEX®-RN Test Plan.
- III. HESI Compass Content Modules
- IV. Application scenarios – case studies
- V. Customized quizzes
- VI. HESI Exit exams

INSTRUCTIONAL METHODS:

HESI® Compass is delivered as an online course in Evolve. HESI Compass builds student NCLEX readiness through individualized student learning pathways. In a virtual environment, content is delivered by review modules, secure reliable HESI Assessment readiness indicators, and an experienced virtual nurse educator coach. HESI Compass prepares students for HESI Exit exams and the NCLEX licensure exam.

EVALUATION OF STUDENT ACHIEVEMENT:

The Nursing Program grading scale as outlined in the Nursing Handbook

- 93-100 A
- 86-92 B
- 80-85 C
- 70-79 D
- Below 70 F

A grade of 80.00% (with no rounding) or above is required to pass the course.

Methods of Evaluation: HESI Compass Components

- Onboarding and Orientation (4%)
- Review and Practice Modules (71%)
- HESI Exams (20%)
- Communication and Engagement (5%)
- Total: 100%

HESI Exam Score Grading Conversion Scale:

- >1050=100
- 1001-1050=95
- 950-1000=90
- 900-949=85
- 875-899=82
- 850-874=80
- 800-849=78
- 750-799=75
- 700-749=71
- 650-699=67
- < OR = TO 649= 59

INSTRUCTIONAL MATERIALS:

Textbooks

Evolve 360

Resources

Virtual HESI Compass 360 Products

Brightspace

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively.
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Incorporate principles of nursing judgment and the nursing process to develop a professional practice that integrates nursing science in the provision of safe, quality care to diverse population of clients throughout the lifespan to develop an understanding of the NCLEX exam structure and question format and apply successful test taking strategies.
2. Collaborate as an advocate, provider, and manager of care utilizing nursing judgment, therapeutic nursing, and communication skills by successfully navigating course modules and communication with personal coach.
3. Integrate principles of therapeutic nursing practice in a professional, safe, and caring manner with a respect for the beliefs and cultural diversity of the

client and/or aggregates demonstrated by successful completion of HESI Compass exams.

4. Integrate clinical judgment substantiated with evidence-based practice when planning, implementing, and evaluating nursing practice demonstrated with successful completion of modules and HESI Compass exams.
5. Develop one's professional identity in a manner that reflects responsibility, legal and ethical practices, and a commitment to professional growth and self-development by demonstrating content knowledge essential for NCLEX exam success.