COURSE OUTLINE

DIVISION: Nursing

COURSE: NUR 2220 NCLEX Review/Capstone

Date: Sp	oring 20	23				
Credit Ho	ours:	1				
•			Completio	n of the as a Lic	fir: cer	re appropriate: st year of the Nursing Curriculum or nsed Practical Nurse. NUR 2200, NUR 2.
	Enrollment by assessment or other measure? \square Yes \boxtimes No If yes, please describe:					
Co	Corequisite(s): NUR 2211 and NUR 2212					
Pr	Pre- or Corequisite(s): None					
Consent of Instructor: ☐ Yes ☒ No						
Delivery	Method:		Lecture Seminar Lab Clinical	(0	Contact Hours (1 contact = 1 credit hour) Contact Hours (1 contact = 1 credit hour) Contact Hours (2-3 contact = 1 credit hour) Contact Hours (3 contact = 1 credit hour)
Offered:	☐ Fall	\boxtimes	Spring	□ Sun	nn	nor

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is designed for 2nd year nursing students and focuses on the achievement of professional success by preparing students for the RN licensure examination. Concepts required for licensure examination and entry into the practice of professional nursing includes a review of the National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. Preparation for NCLEX-RN will be achieved through a process of enhancing NCLEX testing skills and individualized review of content.

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ACCREDITATION STATEMENTS AND COURSE NOTES:

The IVCC Associate Degree Nursing Program is accredited by the Accreditation Commission for Education of Nursing (ACEN). This course is part of the nursing curriculum used to prepare students for entry into the nursing profession. Students must earn a C or better in this course to progress in the nursing program.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- Content review
- Application scenarios
- Customized quizzes
- HESI exams

INSTRUCTIONAL METHODS:

- HESI Compass 360
- Personal Coaching

EVALUATION OF STUDENT ACHIEVEMENT:

Grading Scale:

The Nursing Program grading scale as outlined in the Nursing Handbook 93-100 A

86-92 B

80-85 C

70-79 D

Below 70 F

A grade of 80.00% (with no rounding) or above is required to pass the course.

Methods of Evaluation:

Onboarding and Orientation (4%)

Completion of Onboarding module: 10 points

Review and Practice Modules (71%)

- Modules 1-10 completion and score of 80% on Module Exams: 10 points each= 100 points
- Completion of Midcourse Personalized Study Plan: 50 points
- Completion of Final Personalized Study Plan: 50 points

Assessments (20%)

- HESI Compass Pre-test: 10 points
- HESI Compass Mid-course Exam (850 minimum score with 900 recommended): 20 points
- HESI Compass Final Exit Exam (850 minimum score with 900 recommended): 25 points

Communication and Engagement (5%)

 Communication and Engagement with HC Coach 15 Direct Messages (one DM/Week): 15 points

Total: 280 Points

INSTRUCTIONAL MATERIALS:

Textbooks

None

Resources

Virtual-Hesi Compass 360 products Personalized computer Internet Resources Brightspace course room

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes
☑ 1) Communication – to communicate effectively;
☑ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical
reasoning to formulate a judgement or conclusion;
3) Social Consciousness – to understand what it means to be a socially conscious
person, locally and globally;
4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Upon successful completion of NCLEX Review Capstone, students will be able to:

- Incorporate principles of nursing judgment and the nursing process to develop a
 professional practice that integrates nursing science in the provision of safe, quality
 care to diverse population of clients throughout the lifespan to develop an
 understanding of the NCLEX exam structure and question format and apply
 successful test taking strategies.
- Develop one's professional identity in a manner that reflects responsibility, legal and ethical practices, and a commitment to professional growth and selfdevelopment by demonstrating content knowledge essential for NCLEX exam success.
- 3. Collaborate as an advocate, provider, and manager of care utilizing nursing judgment, therapeutic nursing, and communication skills by successfully navigating course modules and communication with personal coach.

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