



# **ILLINOIS VALLEY COMMUNITY COLLEGE**

## **COURSE OUTLINE**

**DIVISION: Nursing Division**

**COURSE: NUR 2210 Issues in Nursing**

Date: Spring 2018

Credit Hours: 1

Prerequisite(s): Completion of the first year of the nursing curriculum or licensure as a practical nurse (LPN).

Delivery Method:  **Lecture**            **1 Contact Hours (1 contact = 1 credit hour)**  
 **Seminar**            **0 Contact Hours (1 contact = 1 credit hour)**  
 **Lab**                    **0 Contact Hours (2-3 contact = 1 credit hour)**  
 **Clinical**            **0 Contact Hours (3 contact = 1 credit hour)**  
 **Online**  
 **Blended**

Offered:  **Fall**     **Spring**     **Summer**

IAI Equivalent – **Only for Transfer Courses**-go to <http://www.itransfer.org>:

### **CATALOG DESCRIPTION:**

This course is concerned with the current issues and trends in the practice of nursing and the delivery of health care. Students will have an opportunity to apply concepts learned in NUR 2200 to current issues and trends to continue preparation for transition into practice. Analytical reasoning skills are presented to assist the student nurse to adopt a point of view to make or defend legal, ethical, and moral judgments. The Illinois Nursing Act and ethical issues in nursing are discussed.

## GENERAL EDUCATION GOALS ADDRESSED

*[See last page for Course Competency/Assessment Methods Matrix.]*

### Upon completion of the course, the student will be able:

*[Choose up to three goals that will be formally assessed in this course.]*

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

## EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals. See last page for more information.]*

### Upon completion of the course, the student will be able to:

1. Relate general nursing theory to the IVCC nursing program philosophy.
  - 1.1 Identify significant historical events that have influenced nursing.
  - 1.2 Discuss the contributions of Florence Nightingale and other leaders in nursing before the twentieth century.
  - 1.3 Describe the interdependence of nursing practice, theory and research.
  - 1.4 Discuss the contributions of (select) major contemporary nursing theorists who have made a contribution to the scientific body of nursing knowledge.
2. Identify legal accountability in executing the roles and responsibilities of a registered professional nurse.
  - 2.1 Identify laws and general legal concepts that affect nursing practice.
  - 2.2 Discuss the purpose and function of the Illinois Nursing and Advanced Practice Nursing Act and the Rules for the Implementation of the Illinois Nursing and Advanced Practice Nursing Act as amended and effective January 1, 2018.
  - 2.3 Discuss ramifications of not abiding by the Nurse Practice Act.
  - 2.4 Describe standards of nursing practice and how they affect our practice. ,
  - 2.5 Discuss principles behind continuing education and degree advancement.
3. Identify ethical accountability in executing the roles and responsibilities of a registered professional nurse.
  - 3.1 Identify major ethical principles related to nursing practice.
  - 3.2 Apply the use of critical thinking skills in the analysis and resolution of ethical conflicts in nursing practice.
  - 3.3 Develop the skill of articulating moral judgments, rational justification for such judgments, and the need for considered moral judgments.
  - 3.4 Utilize the moral reasoning process in analyzing an ethical dilemma.
4. Describe the leadership role of the nurse in our communities (local, state, and national).
  - 4.1 Describe the political process.
  - 4.2 List reasons why nurses should know political strategies.
  - 4.3 Describe the various roles nurses can play in politics.
  - 4.4 Describe appropriate strategies to influence the politics of the work setting, professional organizations, and the legislature.
  - 4.5 Identify major policy issues that face American nurses

5. Identify the nurse's responsibilities to the profession.
  - 5.1 Differentiate a career from a job.
  - 5.2 Describe characteristics of a professional.
  - 5.3 List ways in which nurses, individually and collectively, can improve the status of their profession.
  - 5.4 Discuss the role(s) that professional nursing organizations play in shaping the future of nursing and health care in general.
6. Explain and critical appraise nursing research and the influence on evidence-based practice.
  - 6.1 Summarize major points in the evolution of nursing research in relation to contemporary nursing.
  - 6.2 Evaluate the influence of nursing research on current nursing and health care practices.
  - 6.3 Use research findings to improve nursing practice.
7. Present and discuss current trends in healthcare affecting the nursing profession.
  - 7.1 Technology in Healthcare
  - 7.2 Emergency Preparedness
  - 7.3 Cultural Diversity
  - 7.4 Nursing Shortage

## MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

*[For each of the goals selected above, indicate which outcomes align with the goal.]*

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations	LO1 Relate general nursing theory to the IVCC nursing program philosophy. LO3 Identify major ethical principles related to nursing practice. LO7 Present and discuss current trends in healthcare affecting the nursing profession.
Second Goal	
To communicate successfully, both orally and in writing, to a variety of audiences	LO3 Identify major ethical principles related to nursing practice LO4 Describe the leadership role of the nurse in our communities (local, state, and national) LO7 Present and discuss current trends in healthcare affecting the nursing profession
Third Goal	
To connect learning to life	LO2 Identify legal accountability in executing the roles and responsibilities of a registered professional nurse LO 5 Identify the nurse's responsibilities to the profession LO6 Explain and critical appraise nursing research and the influence on evidence-based practice LO7 Present and discuss current trends in healthcare affecting the nursing profession

**COURSE TOPICS AND CONTENT REQUIREMENTS:-**

- Nursing history
- Nursing theorists
- Legal accountability
- Ethical issues in health care / nursing
- Ethical accountability
- Political process and nursing
- Nursing Leadership
- Professionalism in Nursing as a career
- Nursing Research and Evidence-Based Practice
- Current Trends in Healthcare

**INSTRUCTIONAL METHODS:**

- Lecture and discussion in both a face-to-face, as well as web-enhanced blended format
- Group discussion and projects in both a face-to-face, as well as a web-enhanced format
- Assigned readings
- Written assignments
- Quizzes
- Guest experts

**INSTRUCTIONAL MATERIALS:**

Cherry, B., & Jacob, S. (2017). Contemporary nursing: Issue, trends, & management (7th ed.). St. Louis: Saunders.

IVCC Stylebook (found online)

Blackboard Materials

Handouts

Internet Resources

**STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

Final grade will be determined by:

Collaborative Research Paper & In-class presentation	35%
Mid-term and Final Exam	30%
Weekly Reflective Journals & In-class participation	20%
Chapter Quizzes, Discussion Question	15%

**The IVCC Nursing Program grading scale will be used.**

A= 93-100%

B= 86-92%

C= 80-85%

D= 70-79%

F= Below 70 %

# Course Competency/Assessment Methods Matrix

(Dept/# Course Name)		Assessment Options																																		
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
<b>1. Relate general nursing theory to the IVCC nursing program philosophy.</b>				X										X																						
1.1 Identify significant historical events that have influenced nursing.				X				X						X																						
1.2 Discuss the contributions of Florence Nightingale and other leaders in nursing before the twentieth century.				X										X																						
1.3 Describe the interdependence of nursing practice, theory and research.				X										X							X	X		X	X			X								
1.4 Discuss the contributions of (select) major contemporary nursing theorists who have made a contribution to the scientific body of nursing knowledge.				X					X					X														X								





7.3 Cultural Diversity			X						X									X	X	X	X			X				
7.4 Nursing Shortage			X						X									X	X	X	X			X				