



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Nursing Division

COURSE: NUR 2202

Date: Fall 2019

Credit Hours: 4

Prerequisite(s): NUR 1201, NUR 1202, NUR 1210, NUR 1211, NUR 2201, NUR 2202, ALH 1000, ALH 1002, BIO 1007, BIO 1008, BIO 1009, PSY 1000, ENG 1001, SOC 1000. Concurrent enrollment in or completion of ENG 1002 and NUR 2210.

Delivery Method: **Lecture** **2 Contact Hours** (1 contact = 1 credit hour)
 Seminar **1 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **3.75 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent – **Only for Transfer Courses**–go to <http://www.itransfer.org>:

CATALOG DESCRIPTION: The focus of this course is on the nursing needs of individuals as they relate to childbearing and children. Experience in preventive, supportive, and therapeutic care is offered through clinical experience in the care of the obstetrical patient, newborn, child and adolescent. Students are provided the opportunity to utilize critical thinking, the nursing process, nursing skills, and management skills in various health care setting.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Use the nursing process as a framework to compose and implement a plan of care for members of the childbearing family.
2. Demonstrate therapeutic communication techniques to promote positive child, family, and nurse relationships in different stages of the childbearing experience.
3. Integrate the biopsychosocial adaptations of the childbearing family in order to promote, maintain, and restore health.
4. Integrate appropriate quality and safety initiatives into the childbearing family plan of care.
5. Employ the principles of leadership and management to organize nursing care of the childbearing family.
6. Apply the referral process to meet the diverse needs of the childbearing family.
7. Integrate attributes of professional behavior.

Outcome 1 - Students will be able to utilize the nursing process as a framework to compose and implement a plan of care for member of the childbearing family.

Competency 1.1 - Develop and implement a plan of care for a woman in the antepartum, intrapartum or postpartum stages of the reproductive cycle.

Competency 1.2 - Integrate evidence based practice into plan of care using PICOT format.

Competency 1.3 - Identify how evaluation may lead to revision or modification in the woman's plan of care.

Competency 1.4 - Describe ways to incorporate patient/family teaching with routine care.

Competency 1.5 - Describe and perform nursing interventions, which meet the

- needs of the members of the childbearing family.
- Competency 1.6** - Analyze legal/ethical situations pertinent to the childbearing family and practice within professional standards.
- Competency 1.7** - Discuss the “Standards of Practice” as established by ANA, AWHONN, hospital policy, and the current Illinois Nurse Practice Act.
- Competency 1.8** - Describe the current Illinois laws regarding consent for the treatment of minors.
- Competency 1.9** - Describe the importance of the attitude of the nurse in providing care to the childbearing family.

Outcome 2 - Students will be able to demonstrate therapeutic communication techniques to promote positive child-family nurse relationship in different stages of the childbearing experience.

- Competency 2.1** - Identify communication strategies for interacting with all members of the childbearing family.
- Competency 2.2** - Describe communication strategies for communication with children of different ages.
- Competency 2.3** - Identify attitudes, values and beliefs which may influence therapeutic communication with the childbearing family.
- Competency 2.4** - Describe communication techniques to facilitate the grieving process for a family experiencing premature birth, fetal or infant death, or an infant with congenital anomalies.
- Competency 2.5** - Use nursing informatics to plan and implement care of the childbearing family.

Outcome 3 - Students will be able to integrate the biopsychosocial adaptations of the childbearing family in order to promote, maintain, and restore health.

- Competency 3.1** - Identify common teratogens and describe their potential effects on the embryo and fetus.
- Competency 3.2** - Identify changes and conditions in the female body systems throughout the lifespan.
- Competency 3.3** - Identify the nutritional needs of the members of the childbearing family.
- Competency 3.4** - Describe the methods of contraception, their effectiveness, advantages and disadvantages of each.
- Competency 3.5** - Identify medications given during antepartum, intrapartum, and postpartum stages, their side effects, route of administration, and nursing implications.
- Competency 3.6** - Perform a physical exam appropriate to the infant/child’s age.
- Competency 3.7** - Identify the stressors of illness and hospitalization for children and their family during the different developmental stages.
- Competency 3.8** - Demonstrate empathy and caring when interacting with the childbearing family.

Outcome 4 - Students will integrate appropriate quality and safety initiatives into the childbearing family planning of care

Competency 4.1 - Demonstrate safety measures important in the plan of care for members of the childbearing family.

Competency 4.2 - Value the use of data to improve quality and safety of client care outcomes.

Outcome 5 - Students will employ the principles of leadership and management to organize nursing care of the childbearing family

Competency 5.1 - Compare and contrast the nurse and interdisciplinary team roles in caring for the childbearing family.

Competency 5.2 - Describe the nurse’s role in facilitating parent – infant bonding.

Competency 5.3 - Describe the nurse’s role in assisting breastfeeding mothers.

Outcome 6 – Students will apply the community referral process to meet the diverse needs of the childbearing family.

Competency 6.1 - List community resources available to promote the optimum health of pregnant women and/or children.

Competency 6.2 - Identify community resources available for individuals and families experiencing financial or emotional stress during pregnancy.

Competency 6.3 - Identify the effects of socioeconomic status and cultural backgrounds on the childbearing experience.

Outcome 7 – Students will integrate attributes of professional behavior.

Competency 7.1 - Conduct personal and professional life with integrity.

Competency 7.2 - Demonstrate accountability to clients and professional peers.

Competency 7.3 -Value characteristics of life-long learning.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To understand and use technology effectively and to understand its impact on the individual and society	6 – Students will apply the community referral process to meet the diverse needs of the childbearing family.
Second Goal	
To connect learning to life	5 - Students will employ the principles of leadership and management to organize nursing care of the childbearing family.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Introduction to family-centered nursing of children (current trends)
2. History and trends in obstetrics.
3. Review of reproductive anatomy and physiology.
4. Identify changes and conditions in the female body systems throughout the lifespan.
5. Fetal development (conception through birth; focusing on change by trimester).
6. Prenatal care.
7. Family adaptation and preparation for birth of a child.
8. Nutrition in pregnancy.
9. Labor and delivery including medications commonly used, and electronic fetal monitoring.
10. Infant feeding methods
11. The newborn – (immediate care after birth, normal variations).
12. Postpartum care (normal assessments).
13. Adolescent pregnancy.
14. Complications of pregnancy and in the newborn.
15. Legal & ethical issues in maternal child nursing.
16. Informatics in the childbearing family setting.
17. Nursing intervention to meet psychological needs of the ill/hospitalized child and family related to developmental age (play therapy).
18. Review of differences, by systems, between children and adults.
19. Health promotion for the child (immunizations, review safety, anticipatory guidance).
20. Communicable diseases common in childhood.

INSTRUCTIONAL METHODS:

Lecture	Guest Speaker
Assigned Readings	Alternative Learning Experiences
Discussion	Clinical Correlation Project
Seminars	Clinical Laboratory Practice and
Audio-Visual Materials	Evaluations.
Case Studies	Simulations
Computer Aided Instruction	

INSTRUCTIONAL MATERIALS:

Textbook List Fall 2019 for Second Year Students

Nursing Med/Surg Fall Custom Package (includes the following texts)

- Harding & Snyder (2020). *Clinical Reasoning* 7th edition. Elsevier.

OB required text.

- Durham, R., & Chapman, L., (2019). *Maternal-Newborn nursing 3e: The Critical Components of Nursing Care*, 3rd edition. Davis.

Additional purchase required.

- Class notes/Handouts available for purchase in the bookstore based on section and lecture instructor for both OB and Med/Surg Nursing.

Additional Required Texts From 1st year.

- Hockenberry, M.J., & Wilson, D. (2017). *Wong's Essentials of Pediatric Nursing* (10th ed). St. Louis: Elsevier-Saunders
- LaCharity, Kumagai, & Bartz (2019). *Prioritization, Delegation, and Assignment*, 4th edition. Elsevier.
- Ackley & Ludwig (2020). *Nursing Diagnosis Handbook*, 11th edition. Mosby.
- Wilson & Giddens (2017). *Health Assessment for Nursing Practice*, 6th edition. Mosby.
- Lilley, Rainforth-Collins, & Snyder (2020). *Pharmacology and the Nursing Process* (9th ed). St. Louis-Elsevier-Mosby.

Additional Resources From 1st year.

- Evolve Case Studies
- Mosby's Nursing Skills Videos
- Recent Drug Guide
- Silvestri NCLEX online review or hardcopy
- Recent Nutrition Book

****All of these texts will be required for you to be successful in all of your second year classes. If you have an edition that is older, please consult with your instructor.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Students' final grade will be a percentage of the total points earned on theory exams.

$$\frac{\text{The sum of the number of questions correct on exams.}}{\text{The sum of the number of questions on theory exams}} = \% \text{ of grade}$$

- A= 93-100%
- B= 86-92%
- C= 80-85
- D= 79-70
- F= 69 and below.

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																																										
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment											
	Direct / Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D																	
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																											
1 - Students will be able to utilize the nursing process as a framework to compose and implement a plan of care for member of the childbearing family.																																											
<i>Competency 1.1 - Develop and implement a plan of care for a woman in the antepartum, intrapartum or postpartum stages of the reproductive cycle.</i>															X					X																							
<i>Competency 1.2 – Integrate evidence-based practice into plan of care using PICOT format.</i>			X												X																												
<i>Competency 1.3 - Identify how evaluation may lead to revision or modification in the woman's plan of care.</i>										X					X																												
<i>Competency 1.4 - Describe ways to incorporate patient/family teaching with routine care.</i>									X						X																												

