

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: ITL 1010 – Conversational Italian II

Date: 08/11

Credit Hours: 3

Prerequisite(s): ITL 1000

Delivery Method:  **Lecture**                    **3 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**                    **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**                                **0 Contact Hours** (2 contact = 1 credit hour)  
 **Clinical**                    **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**

Offered:  **Fall**     **Spring**     **Summer**

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>:

### CATALOG DESCRIPTION:

A continuation of Italian 1000, with additional conversation practice and review. Provides an expansion of conversational patterns, vocabulary, review of basic grammar and syntax, and continued exploration of Italian culture. Recommended for prospective language majors, and those with vocational interests.

In the majority of instances, this course will transfer only as a general elective for the B.A. degree or for other baccalaureate degrees requiring a world language. Prerequisite: Although not required, ITL 1000 is highly recommended prior to this course.

## GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

### Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

#### Upon completion of the course, the student will be able to:

#### **Outcome 1. Expand the oral and written skills developed in Italian 1000.**

*Competency 1.1: Write affirmative statements, negative statements and questions using properly conjugated Italian verbs and grammatical structures presented in class.*

*Competency 1.2: Expand vocabulary and verb usage in the context of the subject area.*

*Competency 1.3: Demonstrate control of written sentences in past, present, and future tenses, and occasional uses of subordinate clauses in spontaneous speech.*

*Competency 1.4: Develop translation skills, both from English to Italian and Italian to English in a broad range of topics.*

#### **Outcome 2. Employ their knowledge of the Italian language to open-ended activities.**

*Competency 2.1: Practice what one might say in specific circumstances related to the theme of each lesson.*

*Competency 2.2: Work in pairs to enact situations similar to those they might encounter in the Italian speaking world, such as in an airport, medical center, police station, etc.*

*Competency 2.3: Create in class, without a dictionary, paragraphs in Italian with sufficient clarity to be understood by a native speaker.*

### COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Study of:
  - a. the situations encountered while traveling in the culture.
  - b. the necessities of everyday communication therein.

- c. the idiomatic communication with native speakers.
  - d. the more precise needs of the classroom, formal settings.
  - e. expanded dialogues and narratives.
  - f. grammatical explanations and cultural notes are given in Italian.
2. Expansion of vocabulary.
  3. Expanded materials to progress from a general examination of the cultural situation to specialized interests of students, for example: travel, arts, business transactions, systems of communication, formal language study per se, reading for variety of purposes.
  4. Materials of a topical nature area selected to meet the needs of the students in specialized areas as well as to provide general supplements to the selected text (s).

### **INSTRUCTIONAL METHODS:**

1. Dialogues on specific topics are used to expand vocabulary, basic grammar and syntax, and cultural situations.
2. CD's are used for listening practices.
3. Lectures are given for general knowledge.
4. Drills on grammar, language patterns, and vocabulary

Homework is given on preparation of such dialogues and drills.

### **INSTRUCTIONAL MATERIALS:**

#### **TEXTBOOK:**

In Giro per l'Italia – Graziana Lazzarino, University of Colorado at Boulder.  
Andrea Dini, Montclair State University.  
Maria Cristina Peccianti, Università per Stranieri, Siena, Italy.  
Second Edition/McGraw Hill 2006, 2002.

#### Also:

Da capo – Antonio Morena, Harvard University.  
Donatella Melucci, Arizona State University.  
Annamaria Moneti, Syracuse University.  
Graziana Lazzarino, University of Colorado at Boulder.  
Seventh Edition/Heinle 2011, 2007.

### **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

- Students are required to prepare one chapter of text per class.

- Dialogues and pattern practices.
- Exercises - both oral and written.
- Quizzes and examinations.
- Reading assignments on supplementary material.
- Attend classes regularly.

## **OTHER REFERENCES**

## Course Competency/Assessment Methods Matrix

ITL 1010 – Conversational Italian II		Assessment Options																																			
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment					
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D											
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																					
<b>Outcome 1. Expand the oral and written skills developed in Italian 1000.</b>																																					
Competency 1.1: Write affirmative statements, negative statements and questions using properly conjugated Italian verbs and grammatical structures presented in class.							X	X								X																					
Competency 1.2: Expand vocabulary and verb usage in the context of the subject area.						X			X							X																					
Competency 1.3: Demonstrate control of written sentences in past, present, and future tenses, and occasional uses of subordinate clauses in spontaneous speech.								X	X			X		X	X																						
Competency 1.4: Develop translation skills, both from English to Italian and Italian to English in a broad range of topics			X		X		X	X						X														X									

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Competency 2.1: Practice what one might say in specific circumstances related to the theme of each lesson.				X		X		X	X							X													X		X	X	
Competency 2.2: Work in pairs to enact situations similar to those they might encounter in the Italian speaking world, such as in an airport, medical center, police station, etc.				X		X		X	X																				X		X		X
Competency 2.3: Create in class, without a dictionary, paragraphs in Italian with sufficient clarity to be understood by a native speaker.								X	X							X													X	X		X	X