



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: HIS 2006 History of Middle East Civilization

Date: Spring 2019

Credit Hours: 3

Prerequisite(s): None

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: H2903N

CATALOG DESCRIPTION:

This course introduces the student to Middle Eastern societies and their culture from the introduction of Islam to the present. Social, economic, political and religious institutions will be examined within an historic context. Special topics will include the origin and spread of Islam, the economics of oil, sciences and mathematics, and the Israeli-Palestinian controversy.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will be able to identify significant events, peoples, ideas, and historical trends that have shaped the Middle East, historically, socially, culturally, and politically.

Competency 1.1: Students will be able to describe the ethnic and geographical diversity of Middle Eastern societies and their cultures

Competency 1.2: Students will be able to explain the main principles of the Islamic religion and its impact on all institutions, both secular and religious

Competency 1.3: Students will be able to describe the major events in Middle Eastern history from the introduction of Islam to the present.

Competency 1.4: Students will be able to explain the contributions of Islamic societies to science and mathematics

Competency 1.5: Students will be able to identify key historical trends

Competency 1.6: Students will be able to explain how individual actions and historical trends are inter-related.

Competency 1.7: Students will be able to explain the multiple-cause and effect relationships of historical trends and events.

Outcome #2: Students will be able to examine historical ideals and concepts both through writing and orally.

Competency 2.1: Students will be required to use and develop critical thinking skills.

Competency 2.2: Students will gain an understanding of historical analysis.

Competency 2.3: Students will be required to evaluate circumstances and events within the context of the times and the present.

Competency 2.4: Students will be able to critically examine and place historical events, people, ideas, and trends into a larger historical context.

Outcome #3: Students will learn to understand and appreciate how the contemporary Middle East was shaped by the events of the past.

Competency 3.1: Students will be able to describe the roots of the conflict between Israel and the Palestinians and how this conflict affects the rest of the region and the world.

Competency 3.2: Students will be able to explain the response of Islam to modernity and how it impacts on contemporary politics and economies.

Competency 3.3: Students will evaluate the role of oil in the region.

Competency 3.4: Students will be able to show the location and describe the significance of Middle Eastern political, economic, cultural, and environmental features.

Outcome #4: Students will be introduced to various perspectives of the history of the Middle East.

Competency 4.1: Students will understand the idea that history is the scholarly interpretation of the past.

Competency 4.2: Students will be able to explain how historical interpretations of events change over time.

Competency 4.3: Students will be able to explain why historical interpretations change.

Competency 4.4: Students will demonstrate critical thinking and explain why some historical interpretations are more convincing than others.

Outcome #5: Students will be introduced to scholarly historical sources.

Competency 5.1: Students will be able to explain the differences between primary and secondary historical sources.

Competency 5.2: Students will be able to identify a diversity of important historical sources.

Competency 5.3: Students will be able to historically analyze documents.

Competency 5.4: Students will be able to identify the historical bias of documents.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
Communicate successfully . . .	Outcomes 2, 4, and 5
Second Goal	
Diversity	Outcomes 1 and 3
Third Goal	

COURSE TOPICS AND CONTENT REQUIREMENTS:

Part I: Antecedents

1. Class Introduction and the Geography of the Middle East
2. The Middle East before Muhammad

Part II: The Dawn of Islam

3. Life of Muhammad and the Origins of Islam
4. Islam
5. Islamic expansion and the origins of Shiism

Part III: Islam at Noon

6. The Abbasid Caliphate
7. The Mongols & the Gunpowder Empires

Part IV: Cross-Sections

8. Government and Law
9. Culture and the arts

Part V: The Middle East and the Modern World

10. Europe and the Middle East
11. Response and Reaction
12. Israel and the Islamic Middle East
13. War and the Quest for peace
14. The Reassertion of Islamic Power

INSTRUCTIONAL METHODS:

- Primarily lecture, with some scheduled discussions
- Guest Speakers
- Audio-Visual Material
- Web Material

INSTRUCTIONAL MATERIALS:

Tamin Ansary, *Destiny Disrupted: A History of the World Through Islamic Eyes*

N. I. Matar, *Islam for Beginners*

Karen Armstrong, *Muhammad: A Prophet for Our Time*

Reza Aslan, *No god but God: The Origins, Evolution, and Future of Islam*

Audio-Visual material as appropriate

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

Exams

Quizzes

Papers

Article Reviews

OTHER REFERENCES

Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name	Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.		Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D						
Competency 1.1: Students will be able to describe the ethnic and geographical diversity of Middle Eastern societies and their cultures.							X	X								X																
Competency 1.2: Students will be able to explain the main principles of the Islamic religion and its impact on all institutions, both secular and religious.								X	X								X															
Competency 1.3: Students will be able to describe the major events in Middle Eastern history from the introduction of Islam to the present.		X						X	X								X															
Competency 1.4: Students will be able to explain the contributions of Islamic societies to science and mathematics.								X	X								X															
Competency 1.5: Students will be able to identify key historical trends.								X	X								X															
Competency 1.6: Students will be able to explain how individual actions and historical trends are inter-related.																																

