



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Health Professions (HP)

COURSE: EMS 2200 Emergency Medical Responder

Effective Date: Fall 2025

Submitted Date: Jan-25

Credit Hours: 4

IAI Number (if applicable):

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None.

Enrollment by assessment or other measure? ☐ Yes ☒ No

If yes, please describe:

Corequisite(s): None.

Pre- or Corequisite(s): None.

Consent of Instructor: ☐ Yes ☒ No

Delivery Method: <input checked="" type="checkbox"/> Lecture	4 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Practicum	0 Contact Hours (5 contact = 1 credit hour)
<input type="checkbox"/> Internship	0 Contact Hours (5 contact = 1 credit hour)

Offered: ☒ **Fall** ☒ **Spring** ☒ **Summer**

CATALOG DESCRIPTION:

The primary focus of the Emergency Medical Responder is to initiate immediate lifesaving care to critical patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional EMS response and to assist higher-level personnel at the scene and during transport. Emergency Medical Responders function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Responders perform basic interventions with minimal equipment.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Preparatory Module
 - a. Introduction to EMS
 - b. Workforce safety & Wellness
 - c. Medical, Legal, & Ethical Issues
 - d. Communication & Documentation
 - e. The Human Body
- II. Airway & Assessment Module
 - a. Airway
 - b. Patient Assessment
- III. Medical Module
 - a. Medical Emergencies
 - b. Poisoning & Substance Abuse
 - c. Behavioral Emergencies
- IV. Trauma Module
 - a. Environmental Emergencies
 - b. Bleeding, Shock, & Soft-Tissue Trauma
 - c. Injuries to Muscles and Bones
- V. Special Populations Module
 - a. Childbirth
 - b. Pediatrics
 - c. Geriatric
 - d. Transport Operations
 - e. Vehicle Extrication & Rescue
 - f. Incident Management

INSTRUCTIONAL METHODS:

Lecture

Demonstrations

Skills lab hands on practice

Small group scenarios

EVALUATION OF STUDENT ACHIEVEMENT:

Cognitive knowledge will be evaluated using written exams and quizzes.

Psychomotor skills will be evaluated using skills sheets developed by the National Registry of EMTs.

INSTRUCTIONAL MATERIALS:

Textbooks

1. American Heart Association. (2020). *Basic Life Support Provider*.
2. Schotke, D. (2022). *Emergency Medical Responder, Your First Response in Emergency Care* (Seventh ed.). (A. Pollack, Ed.) Burlington, MA: Jones & Bartlett Learning.

Resources

Jones & Bartlett Learning Resources

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- ☒1) Communication – to communicate effectively.
- ☒2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- ☐3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- ☐4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Identify and evaluate signs and symptoms of patients.
2. Arrange the orderly transfer of patient care.
3. Document patient assessment and care activities accurately.