



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION: Workforce Development**

**COURSE: EMS 2200 Emergency Medical Responder**

Date: Fall 2022

Credit Hours: 4

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**      **4 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**      **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**      **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**      **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**  
 **Virtual Class Meeting (VCM)**

Offered:  **Fall**     **Spring**     **Summer**

### **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

The primary focus of the Emergency Medical Responder is to initiate immediate lifesaving care to critical patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional EMS response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders function

as part of a comprehensive EMS response, under medical oversight. Emergency Medical Responders perform basic interventions with minimal equipment.

**ACCREDITATION STATEMENTS AND COURSE NOTES:**

The goal of the EMS program is to prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

- I. Preparatory Module
  - a. Introduction to EMS
  - b. Workforce safety & Wellness
  - c. Medical, Legal, & Ethical Issues
  - d. Communication & Documentation
  - e. The Human Body
- II. Airway & Assessment Module
  - a. Airway
  - b. Patient Assessment
- III. Medical Module
  - a. Medical Emergencies
  - b. Poisoning & Substance Abuse
  - c. Behavioral Emergencies
- IV. Trauma Module
  - a. Environmental Emergencies
  - b. Bleeding, Shock, & Soft-Tissue Trauma
  - c. Injuries to Muscles and Bones
- V. Special Populations Module
  - a. Childbirth
  - b. Pediatrics
  - c. Geriatric
  - d. Transport Operations
  - e. Vehicle Extrication & Rescue
  - f. Incident Management

**INSTRUCTIONAL METHODS:**

Lecture  
Demonstrations  
Skills lab hands on practice  
Small Group Scenarios

**EVALUATION OF STUDENT ACHIEVEMENT:**

Cognitive knowledge will be evaluated using written exams.  
Psychomotor skills will be evaluated using skills sheets developed by the National Registry of EMT's.

## **INSTRUCTIONAL MATERIALS:**

### **Textbooks**

American Heart Association. (2020). *Basic Life Support Provider*.

Schotke, D. (2022). *Emergency Medical Responder, Your First Response in Emergency Care* (Seventh ed.). (A. Pollack, Ed.) Burlington, MA: Jones & Bartlett Learning.

### **Resources**

None

## **LEARNING OUTCOMES AND GOALS:**

### **Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

### **Course Outcomes and Competencies**

1. Identify and evaluate signs and symptoms of patients.
2. Arrange the orderly transfer of patient care.
3. Document patient assessment and care activities accurately.