



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: EDC 2003 Clinical Experience in Education

Date: Spring 2022

Credit Hours: 1

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **0 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **2 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is a pre-student teaching practicum for students to gain a professional learning experience through observation and discussion. A minimum 30-hour clinical component is required in a school. A weekly 50-minute seminar is provided for students to focus on classroom issues including classroom management and effective teaching and learning methods/styles. Discussions of classroom situations are explored as they gain experience through the practicum. The course requires direct contact with children.

Because of that fact, students will be required to complete a background check and they are held accountable to the IVCC Disposition Statement Policy. Suggest concurrent enrollment in EDC 2000.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

Disposition of educators, education as a career, novice vs expert teachers, ecology of classroom, communication, diversity/ESL/disabilities/giftedness/RTI, philosophies of teaching, character-building, multiple intelligence, differentiating instruction, technology in the classroom, nutrition, accommodations, student centered learning, and qualities of an effective teacher

INSTRUCTIONAL METHODS:

Discussions
Presentations
Case studies
Journal Reflections
Portfolio development
Guest speakers
Observational hours/reflection

EVALUATION OF STUDENT ACHIEVEMENT:

Acceptable course assignments/ assessments/artifacts:
Individual presentations
Panel/class discussions
Personal educational autobiography
Case studies
Article analysis
Current events
Observation and reflection papers/hours
Participation/attendance
Development of educational portfolio

INSTRUCTIONAL MATERIALS:

Textbooks

None

Resources

EDC 2003 handbook, education articles, ECE/EDC Orientation binder
IVCC ECE/EDC Disposition Statement/agreement

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion

- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Upon completion of the course, the student will be able to:

Outcome #1: Students will be able to demonstrate a broad based knowledge of a reflective practitioner during their clinical experience.

Students will be able to:

- 1.1 demonstrate understanding of and the ability to work in a classroom setting.
- 1.2 observe and record children's behaviors.
- 1.3 organize and work with groups and individuals in planned activities.
- 1.4 recognize differences in learning styles.
- 1.5 recognize and appreciate student differences in ethnic/cultural/ gender/ socioeconomic backgrounds.
- 1.6 determine if teaching is a viable pursuit for him/her.
- 1.7 ascertain the level grade that appeals to him/her.
- 1.8 acquire and develop critical thinking skills as they observe a variety of instructional strategies.
- 1.9 actively seek out opportunities in the classroom to grow professionally.