



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 2220 Practicum/Student Teaching – Infants, Toddlers, Twos

Date: Fall 2022

Credit Hours: 1

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): ECE 1000; ECE 1201; ECE 1202; ECE 1203; ECE 1204; ECE 2202; ECE 2207; ECE 2208

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): ECE 2219

Consent of Instructor: Yes No

Delivery Method: **Lecture** **0 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **5 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is designed to provide the student with an opportunity to participate as a student teacher in at least one infant/toddler/two setting/program. The student will apply previous learned theory and implement prior learning by utilizing the skills and techniques they have gained. The student will engage in every phase of the program –

working 75 hours in on-the-job experience under the direction of qualified supervising teachers. Students will be placed in one diverse setting serving young children and families. Students will complete required assignments throughout their infant/toddler/two practicum/student teacher placement. Individual conferences, reports, projects, portfolio, and seminar sessions are also required, integral parts of this course.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Content/Assessments aligned to Gateways ECE and Infant/Toddler Competencies

COURSE TOPICS AND CONTENT REQUIREMENTS:

Weekly Journal
Learning Plans
Stories
Diaper/Feeding Schedules
Weekly Unit
Family/Center Newsletter
Learning Plan in Unit
Finger Plays
Child Observation Child Family Interview
Documentation Display
Family/Child Activity Kit
Philosophy of Teaching

INSTRUCTIONAL METHODS:

Planning meetings
Ongoing supervision and evaluation by a site supervising teacher.
Periodic site visits by the college supervisor.
Written assignments -- lessons/units/activities/child assessments and portfolio/etc.
Videotaping of student with reflective analysis
Ongoing self-evaluation by student
Final evaluations by student, supervising teacher and college supervisor

EVALUATION OF STUDENT ACHIEVEMENT:

Required attendance on days scheduled within classroom.
Completion of all lab assignments
Completion of child assessment and portfolio

INSTRUCTIONAL MATERIALS:

Textbooks

None

Resources

Gateways ECE Competencies and Suggested Roles
Gateways ITC Competencies
Illinois Professional Teaching Standards (2013)
Council for Exceptional Child (CEC)/Division of Early Childhood (DEC) Standards
NAEYC Professional Standards and Competencies for Early Childhood Educators
Abused and Neglected Child Reporting Act (online training)

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Maintain and adhere to the policies and regulations of the school/center, as well as other regulatory entities of the system.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1F, 1L, 2A, 2C, 2G, 2I, 2J, 2M, 2N, 2Q, 3A, 3C, 3D, 3E, 3G, 3K, 3I, 3J, 3L, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4P, 5A, 5C, 5E, 5F, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5P, 5S, 6B, 6E, 6J, 7B, 7L, 8A, 8B, 8D, 8E, 8G, 8H, 8I, 8K, 8O, 8P, 8Q, 8S, 8T, 9C, 9F, 9I, 9L, 9R</p>	<p style="text-align: center;">ECE Competencies</p> <p>HSW1, HSW4, HSW5, CPD2, CPD3, CPD4, IRE4, PPD1, PPD3, PPD4</p> <p style="text-align: center;">ITC Competencies</p> <p>HGD6</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e</p>
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2. Apply principles of child development and curriculum by planning and implementing developmentally appropriate activities/units according to the physical, social/emotional, intellectual, and creative needs of young children.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1J, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2O, 2P, 2Q, 3A, 3B, 3C, 3D, 3E, 3G, 3J, 3K, 3O, 3P, 4A, 4E, 4F, 4I, 4J, 4K, 4P, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S, 6A, 6B, 6C, 6E, 6I, 6J, 6L, 6M, 6N, 6O, 6P, 6Q, 7A, 7G, 7I, 8C, 8P, 8Q, 8S, 9K, 9L, 9N, 9P, 9Q</p> <p style="text-align: center;">ITC</p> <p>8A, 8B, 8D, 8J, 9A, 9E</p>	<p style="text-align: center;">ECE Competencies</p> <p>HGD1, HGD4, HSW5, CPD1, CPD4, CPD5, CPD6, CPD7, CPD8, CPD9, IRE4, IRE5</p> <p style="text-align: center;">ITC Competencies</p> <p>HGD6, CPD4, OA3</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c, 6d</p>
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3. Participate in the preparation and maintenance of safe, healthy, learning environments for young children.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1L, 2A, 2K, 3A, 3C, 3D, 3J, 3K, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4O, 4P, 8C, 8F, 8G, 8H, 8I, 8O, 8P, 8Q, 8R, 8S, 8T, 9C, 9F, 9J, 9L, 9N, 9R</p> <p style="text-align: center;">ITC</p> <p style="text-align: center;">8J</p>	<p style="text-align: center;">ECE Competencies</p> <p>HSW1, HSW2, HSW5, HSW6, IRE4</p> <p style="text-align: center;">ITC Competencies</p> <p style="text-align: center;">HSW5</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5c, 6b</p>
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4. Develop and utilize appropriate guidance/management techniques with young children.

<p style="text-align: center;">IPTS</p> <p>1C, 1G, 3Q, 2Q, 6B, 6E, 6J, 5A, 5S, 2B, 2D, 3E, 3N, 3A, 2N, 1L, 3L, 4K, 5I, 2O, 3C, 1A, 1K</p>	<p style="text-align: center;">ECE Competencies</p> <p>HGD1, HGD3, HGD4, CPD4, CPD5, CPD6, CPD7, CPD8, IRE4</p> <p style="text-align: center;">ITC Competencies</p> <p style="text-align: center;">IRE7</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 3a, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c</p>
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5. Identify, utilize, and develop engaging learning environments that support children's learning and development.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1J, 1L, 2E, 2H, 3A, 3C, 3D, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 6C, 6F, 6S, 7C, 8C, 8F, 8G, 8H, 8I, 8K, 8S, 9A</p>	<p style="text-align: center;">ECE Competencies</p> <p>IRE3, IRE4, IRE5, IRE6</p> <p style="text-align: center;">ITC Competencies</p> <p style="text-align: center;">IRE7</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5b, 5c, 6b, 6c</p>
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6. Assess and document the development of young children's skills and overall development.

<p style="text-align: center;">IPTS</p> <p>1D, 3A, 5H, 7A, 7C, 7D, 7E, 7F, 7H, 7I, 7J, 7K, 7M, 7N, 7O, 7P, 7Q, 7R, 8C, 8F, 8I, 8J, 8K, 8L, 8O, 8N, 9B, 9J, 9Q, 9R</p>	<p style="text-align: center;">ECE Competencies</p> <p>OA4, OA5</p> <p style="text-align: center;">ITC Competencies</p> <p style="text-align: center;">OA3</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1b, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 6b, 6c, 6e</p>
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7. Practice professional relationships and communication with children, staff, and parents.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1F, 1G, 1I, 1L, 2A, 2B, 2C, 2F, 2G, 2K, 3A, 3B, 3C, 3D, 3F, 3J, 3O, 3P,</p>	<p style="text-align: center;">ECE Competencies</p> <p>HSW1, HSW6, IRE4, FCR2, FCR3, FCR4, FCR5, PPD1, PPD3,</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e</p>
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<p>4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4O, 4P, 6C, 7H, 7J, 7N, 7P, 8B, 8C, 8D, 8F, 8H, 8I, 8J, 8K, 8L, 8O, 8P, 8Q, 8R, 8S, 8T, 9A, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 9J, 9K, 9L, 9M, 9N, 9O, 9P, 9Q, 9R</p> <p>ITC 9C, 9E, 9H</p>	<p>PPD4, PPD5, PPD6</p> <p>ITC Competencies HGD6, HSW5, CPD4, OA3, IRE7, FCR5, FCR6, PPD4</p>	
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