



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, Social Sciences

COURSE: ECE 2205: Leadership and Coaching in Early Childhood Education

Effective Date: August 2025

Submitted Date: October 2024

Credit Hours: 3

IAI Number (if applicable):

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: <input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Practicum	0 Contact Hours (2-4 contact = 1 credit hour)
<input type="checkbox"/> Internship	0 Contact Hours (5-10 contact = 1 credit hour)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION:

This course is designed to equip students with the skills and knowledge necessary to become effective coaches and mentors in early childhood education settings. The focus will be on supporting leaders in the mentoring role. It will develop strategies to support educators with best practices, mentoring techniques, and implementation of early childhood rating scales to create high-quality learning environments. It will enhance observation skills to provide meaningful feedback and reflection to support early childhood educators.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Content and assessments are aligned to the Gateways ECE and Director Competencies.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Coaching techniques.
- II. Mentoring strategies.
- III. Observation and feedback skills.
- IV. Assessments.
- V. Environmental Rating Scales, T, and CLASS tools to support classroom quality.

INSTRUCTIONAL METHODS:

Lecture
Weekly assignments
Audio-Visuals
Guest speakers

EVALUATION OF STUDENT ACHIEVEMENT:

Completion of weekly assignments.
Journal entries.
Site/Director interviews, mock conferences.

INSTRUCTIONAL MATERIALS:**Textbooks**

Developing, Mentoring, and Coaching Relationships in Early Care and Education; A Reflective Approach; Marilyn Chu. Pearson. 2021

Resources

Gateways ECE Competencies and Suggested Roles
Illinois DCFS Part 407 Licensing Requirements
Illinois Professional Educator Standards (2024)
Council for Exceptional Child (CEC)/Division of Early Childhood (DEC) Standards
NAEYC Professional Standards and Competencies for Early Childhood Educators
Abused and Neglected Child Reporting Act (online training)
Pyramid Model
Early Childhood Environmental Rating Scale – Third Edition
Infant/Toddler Environmental Rating Scale
Illinois Early Learning Guidelines
Illinois Early Learning and Development Standards

Effective Outline form Date: Fall 2024

<https://dcfs.illinois.gov/content/dam/soi/en/web/dcfs/documents/about-us/policy-rules-and-forms/documents/rules/rules-407.pdf>

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively.
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Develop coaching strategies to guide educators in best practices for children from birth to age 8.

IDC Competencies
Illinois Director Credential (PPS) Personal and Professional Self-Awareness PPS1, PPS3

2. Integrate mentoring techniques to assist early childhood educators to interpret assessment data and use it to plan responsive, developmentally appropriate practices, and supportive curriculum practices.

IDC Competencies
IDC HRD Human Resource Development HRD3, HRD4

3. Orchestrate and model instructional strategies in coaching educators to use a variety of developmentally, linguistically, and culturally appropriate formal and informal assessment tools.

IDC Competencies
IDC Educational Programming EP1, EP7, EP8

4. Evaluate data from early childhood scales and apply coaching practices to support high-quality learning environments.

IDC Competencies
IDC EP Educational Programming IDC HRD Human Resource Development EP1, EP7, EP8, EP10, HRD3, HRD4

Ldrshp/Coachg-Early Childhd Educ