



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 1203 Creative Activities

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **2 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **2 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is designed to give the student an understanding of the natural creative potential that evolves through play within all areas of development /academic disciplines (language/literacy, music, creative movement, dance, drama, visual arts, mathematics, science, physical activity, social studies, health and safety). The student will have the opportunity to learn how to establish an aesthetically creative environment for young children. The student will learn methods of presenting activities to young children in

ways to enhance and encourage creativity. The student will enhance their observational and documentation skills of the young child through activity presentations.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Content and Assessments aligned to Gateways ECE Competencies

COURSE TOPICS AND CONTENT REQUIREMENTS:

Fostering Creativity and Aesthetics in Young Children; The Concept of Creativity; Promoting Creativity; The Concept of Aesthetic; Promoting Aesthetic Experiences
Planning and Implementing Creative Activities; Children, Teachers and Creative Activities; Creative Environments; Play, Development and Creativity; Using Technology to Promote Creativity
Art and Development of the Young Child; Art and Social-Emotional Growth; Art and Physical-Mental Growth; Developmental Levels and Art
The Early Childhood Art Program; Program Basics: Goals, Setting Up, Materials and Strategies; Two-Dimensional Activities; Three-Dimensional Activities
Creative Activities for the Early Childhood Curriculum; Dramatic Play and Puppetry; Creative Movement; Creative Music; Creative Language Experiences; Creative Science; Creative Mathematics; Creative Food Experiences; Creative Social Studies

INSTRUCTIONAL METHODS:

Lecture
Class and group discussions
Written assignments
Instructor demonstrations of activities
Audio-Visuals-Videos

EVALUATION OF STUDENT ACHIEVEMENT:

Regular class attendance
Active participation in class and group discussions
Periodic exams
Completion of assigned work
Occasional group assignments and presentations
Course portfolio of activities implemented

INSTRUCTIONAL MATERIALS:

Textbooks

Creative Activities for Young Children. 11th Ed. Mary Mayesky. 2015
Illinois Early Learning and Development Standards – Illinois State Board of Education. 2013

Resources

Gateways ECE Competencies and Suggested Roles
Illinois Professional Teaching Standards (2013)
Council for Exceptional Child (CEC)/Division of Early Childhood (DEC) Standards
NAEYC Professional Standards and Competencies for Early Childhood Educators
Abused and Neglected Child Reporting Act (online training)

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Foster and promote creativity and aesthetic development in young children.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1H, 1I, 1K, 1L, 1N, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2P, 3A, 3C, 3D, 3J, 3K, 3L, 3M, 3O, 3P, 3Q, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 5A, 5B, 5C, 5D, 5E, 5F, 5I, 5J, 5K, 5M, 5N, 5P, 5S, 6A, 6Q, 7B, 7L, 8A, 8B, 8C, 8D, 8E, 8F, 8H, 8I, 8J, 8O, 8P, 8T, 8Q, 9I	CPD2, CPD5, IRE2, IRE4	1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b

2. Plan and implement creative activities.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1H, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2P, 3A, 3C, 3D, 3G, 3J, 3K, 3L, 3M, 3Q, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 5A, 5B, 5C, 5D, 5E, 5F, 5I, 5J, 5K, 5M, 5N, 5P, 5S, 6A, 6B, 6E, 6J, 6Q, 7B, 7L, 8A, 8B, 8D, 8E, 8H, 8I, 8J, 8O, 8P, 8T, 8Q, 9I	CPD1, CPD2, CPD3, CPD4, CPD5	1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c, 6d

3. Define the social/emotional and physical/mental benefits of art and music in the early childhood curriculum.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2Q, 3A, 3D, 3G, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 5A, 5C, 5S, 6B, 6E, 6J, 8C, 8F	CPD4, IRE4	1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 5a, 5b, 5c, 6b

4. Identify the program basics in designing an early childhood creative arts program.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1H, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2P, 3A, 3C, 3D, 3J, 3K, 3L, 3M, 3P, 3Q, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 5A, 5B, 5C, 5D, 5E, 5F, 5I, 5J, 5K, 5M, 5N, 5P, 5S, 7B, 6A, 6B, 6E, 6I, 6J, 6Q, 7L, 8A, 8B, 8D, 8E, 8H, 8I, 8J, 8O, 8P, 8T, 8Q, 9A, 9I	CPD3, CPD4, CPD5, CPD6, IRE3, IRE4	1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c

5. Describe the role of creative play in the overall development of the young child.

<p>IPTS 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2O, 2P, 2Q, 3A, 3D, 3G, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5Q, 5R, 5S, 6A, 6B, 6E, 6I, 6J, 6Q</p>	<p>ECE Competencies CPD4, CPD5, CPD6</p>	<p>NAEYC PSCECE 4a, 4b, 4c, 5a, 5b, 5c</p>
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6. Facilitate the implementation of creative activities in other curricular areas.

<p>IPTS 1A, 1B, 1C, 1D, 1E, 1K, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2Q, 3A, 3C, 3D, 3G, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4P, 4Q, 5A, 5C, 5S, 6B, 6E, 6J, 8C, 8F, 8P, 9A, 9L</p>	<p>ECE Competencies CPD4, IRE2, IRE3, IRE4</p>	<p>NAEYC PSCECE 1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c</p>
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7. Participate in the planning, presentation and evaluation of creative activities.

<p>IPTS 1B, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I, 2K, 2L, 2J, 2N, 2O, 2Q, 3A, 3B, 3D, 3E, 3G, 3L, 3N, 3Q, 5A, 5C, 5E, 5N, 5O, 5S, 6B, 6E, 6J, 6L, 6M, 6N, 6O, 6P</p>	<p>ECE Competencies CPD4, CPD7</p>	<p>NAEYC PSCECE 1a, 1b, 4a, 4b, 4c, 5a, 5b, 5c</p>
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