



COURSE OUTLINE

DIVISION: Natural Science and Business

COURSE: CRJ 2280 Criminal Justice Internship

Date: December 2018

Credit Hours: 3

Prerequisite(s): CRJ 1000, consent of program coordinator, sophomore standing

Delivery Method: **Lecture** **0 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2-3 contact = 1 credit hour)**
 Clinical **15 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This is an internship arrangement whereby each student receives credit for work experience within a chosen career path related to course work in the criminal justice system. Students will be offered the opportunity to partake and or observe in practical application the theoretical topics and methodologies learned within the classroom environment. The criminal justice internship may be repeated once for credit, thus providing the student with the possibility of expanded experience within the field. If the internship is repeated, the student must seek placement at an agency other than the initial internship agency. Students must complete 225 hours of on-the-job work experience (15 hours x 15 weeks).

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will gain first-hand knowledge about the criminal justice system.

Competency 1.1: be able to outline the chain of command at her/his host agency.

Competency 1.2: be able to exhibit the ability to follow orders.

Competency 1.3: be able to relate her/his internship experience to classroom learning.

Competency 1.4: maintain a daily log of their activities.

Outcome #2: Students will be able to apply theoretical applications to his/her internship experience.

Competency 2.1: be able to identify theoretical concepts in their daily activities.

Competency 2.2: be able to compare and contrast classroom learning and field work.

Competency 2.3: be able to articulate criticisms of theoretical perspectives.

Outcome #3: Students will improve their communication skills through criminal justice applications.

Competency 3.1: be able to write reports used by her/his host agency.

Competency 3.2: be able to maintain accurate records.

Competency 3.3: be able to testify if needed.

Competency 3.4: develop or fine tune interviewing skills.

Competency 3.5: be able to participate in informal discussions involving the work experience with the CRJ program coordinator and fellow students.

Competency 3.6: be able to complete a weekly journal entry.

Outcome #4: Students will be able to make a connection between theory and the work world.

Competency 4.1: integrate their work experience with past academic experiences and knowledge gained within the classroom.

Competency 4.2: complete a written document connecting their work experience to classroom learning.

Outcome #5: Students will develop skills necessary for future employment.

Competency 5.1: correctly and professionally complete an application.

Competency 5.2: develop a professional resume.

Competency 5.3: conduct themselves professionally during an interview.

Competency 5.4: dress professionally for an interview.

Competency 5.5: answer interview questions thoroughly and adequately.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	Students will be able to make a connection between theory and the work world.
Second Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	Students will improve their communication skills.
Third Goal	
To develop interpersonal capacity.	Students will develop skills necessary for future employment.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above

INSTRUCTIONAL METHODS:

Guided supervision of placement

Instructor feedback

Student/instructor/ host agency engagement

INSTRUCTIONAL MATERIALS:

Application materials as applicable to career path

Career recruiting videos and career path literature

Resume examples

Weekly journal entries and other paper assignments submitted via Blackboard LMS

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

OTHER REFERENCES:

Host agency feedback

Career related materials to include: literature, videos, current news, as applicable to the student's career path.

Course Competency/Assessment Methods Matrix

CRJ 2280 Criminal Justice Internship	Assessment Options																																		
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment			
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D									
Outcome #1: Students will gain first-hand knowledge about the criminal justice system.														X			X	X						X		X							X		
Outcome #2: Students will be able to apply theoretical applications to his/her internship experience.														X			X	X						X		X							X		
Outcome #3: Students will improve their communication skills.					X									X			X	X						X		X							X		
Outcome #4: Students will be able to make a connection between theory and the work world.														X			X	X						X		X							X		
Outcome #5: Students will develop skills necessary for future employment.														X			X	X						X		X							X		