

ILLINOIS VALLEY COMMUNITY COLLEGE



Relations

COURSE OUTLINE

DIVISION: Natural Sciences Business

COURSE: CRJ 2260 - Police Community

Date: 9/11/13

Credit Hours: 3

Prerequisite(s): CRJ 1000: Introduction to Criminal Justice

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This course takes a human relations approach to exploring the complex factors involved in police community relations. The case approach to gaining insights and understandings into the law enforcement role, professionalism, and use of discretion is utilized in this course.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will be able to explain the importance of and obstacles involved with community/law enforcement alliance.

Competency 1.1: Students will demonstrate an understanding of the endemic issues which exist in the police community relationship.

Competency 1.2: Students will develop a conceptual bridge between police-community relations and community policing.

Competency 1.3: Students will be able to define police brutality and corruption from the law enforcement and community perspective.

Outcome #2: Students will be able to demonstrate a knowledge of basic principles and applications of policing.

Competency 2.1: Students will be able to outline the elements necessary to make community policing successful.

Competency 2.2: Students will be able to explain the philosophy of community policing as distinguished from community relations.

Competency 2.3: Students will be able to identify the different styles of policing and discuss the positive and negative aspects of each.

Outcome #3: Students will gain an understanding and importance of police ethics.

Competency 3.1: Students will be able to demonstrate an understanding of the concept of ethics.

Competency 3.2: Students will be able to describe the concept of organizational values.

Competency 3.3: Students will be able to outline values promulgated in law enforcement agencies.

Competency 3.4: Students will be able to demonstrate ethical responsibility and ethical decision making in law enforcement.

Outcome #4: Students will gain an understanding of the role dilemma faced by law enforcement.

Competency 4.1: Students will be able to explain the different perspectives of the police role.

Competency 4.2: Students will be able to outline the problems associated with role conflict.

Competency 4.3: Students will be able to explain how role perceptions affect the police-community relationship.

Competency 4.4: Students will be able to outline how the role of law enforcement is changing.

Outcome #5: Students will gain an overview of the issue of professionalism and law enforcement.

Competency 5.1: Students will be able to define the concept of professionalism.

Competency 5.2: Students will be able to discuss issues related to the idea that policing is a profession.

Competency 5.3: Students will be able to explain the issues associated with higher education among law enforcement officers.

Outcome #6: Students will gain an understanding of the public image of the police.

Competency 6.1: Students will be able to identify factors which shape the public's image of the police.

Competency 6.2: Students will be able to outline how crime influences the public image of law enforcement.

Competency 6.3: Students will be able to describe specific elements of police officer misconduct which have a particularly negative impact on the public image.

Outcome #7: Students will gain an overview of the basic sociological concepts of perceptions, attitudes, beliefs, and values and how these concepts affect the police/community relationship.

Competency 7.1: Students will be able to define what perceptions are and how they are developed.

Competency 7.2: Students will be able to discuss prejudice, discrimination, and stereotyping along with their impact on police behaviors.

Competency 7.3: Students will be able to discuss police relations with minority groups within the context of perceptual development, prejudice and discrimination.

Outcome #8: Students will be able to demonstrate a knowledge of basic principles relating to citizen complaints and law enforcement.

Competency 8.1: Students will be able to discuss the philosophy related to the discipline of law enforcement officers.

Competency 8.2: Students will be able to outline the complaint process including internal complaints.

Competency 8.3: Students will be able to explain the disciplinary processes and diversity of processes used in American police agencies.

Outcome #9: Students will gain an overview of the issues related to special populations within the United States.

Competency 9.1: Students will be able to explain the status of crime and violence among youth, specifically school violence.

Competency 9.2: Students will be able to describe issues of women and law enforcement; particularly women in the police organization.

Competency 9.3: Students will be able to outline domestic crime in terms of its types and special problems it poses for law enforcement.

Competency 9.4: Students will be able to discuss the issues of homelessness and how it relates to police policy and operations.

Competency 9.5: Students will be able to discuss the aging American population, its implications for law enforcement, and elderly victimization.

Competency 9.6: Students will be able to demonstrate an understanding of the disabled and the implications for law enforcement services.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above competencies and outcomes.

INSTRUCTIONAL METHODS:

Assigned reading

Lecture

Case studies

Current events

Classroom discussion

Collaborative group activities

Audio-visual presentations

INSTRUCTIONAL MATERIALS:

Textbook: Miller, L., Braswell, M. and Green, E. Current edition.

Human Relations and Police Work. Waveland Press.

Supplemental readings

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Read assignments

Examinations

Attendance

Class participation

Case discussions

OTHER REFERENCES

as needed

Course Competency/Assessment Methods Matrix

CRJ 2260 Police Community Relations	Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Students will be able to explain the importance of and obstacles involved with community/law enforcement alliance.			X				X	X		X	X							X									X					X
Students will be able to demonstrate a knowledge of basic principles and applications of policing.			X				X	X		X	X							X									X					X
Students will gain an understanding and importance of police ethics.			X				X	X		X	X							X									X					X
Students will gain an understanding of the role dilemma faced by law enforcement.			X				X	X		X	X							X									X					X
Students will gain an overview of the issue of professionalism and law enforcement.			X				X	X		X	X															X						X
Students will gain an understanding of the public image of the police.			X				X	X		X	X															X						X
Students will gain an overview of the basic sociological concepts of perceptions, attitudes, beliefs, and values and how these concepts affect the police/community relationship.			X				X	X		X	X														X							X

