



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 2040 Criminology

Date: Spring 2020

Credit Hours: 3

Prerequisite(s): CRJ 1000 Intro to Criminal Justice

Delivery Method:

<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input checked="" type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

The focus of this course is on the acquisition of knowledge in the area of conceptual and theoretical aspects of criminal behavior. The emphasis of the course will be on an examination and study of the psychological, biological, and sociological behavioral factors related to offender interaction in the criminal justice system.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will be able to understand the nature of criminal behavior.

Competency 1.1 Students will demonstrate an understanding of criminal behavior systems.

Competency 1.2 Students will demonstrate an understanding of the definitions of criminal behavior.

Competency 1.3 Students will explain the role of the criminal justice system in the broader social order.

Competency 1.4 Students will demonstrate an understanding of the fields in the social sciences.

Competency 1.5 Students will explain methodological and informational differences between the social sciences and the physical sciences.

Competency 1.6 Students will be able to comprehend and interpret the Uniform Crime Report and the National Incident Based Reporting System Reports.

Outcome #2: Students will gain an understanding of the theoretical foundation of criminality.

Competency 2.1 Students will be able to formulate insights into the positivist and classical school of criminology.

Competency 2.2 Students will be able to distinguish theoretical frameworks.

Competency 2.3 Students will develop and understanding of the philosophical nature of the theoretical foundations of criminology.

Competency 2.4 Students will demonstrate an understanding of the relationship between society's philosophical changes and the changes in criminology.

Competency 2.5 Students will be able to understand the social process involved in the definition of crime.

Outcome #3: Students will gain an understanding of the psychosocial principles involved in the development and causation of criminal behavior.

Competency 3.1 Students will be able to explain psychological theories of crime causation.

Competency 3.2 Students will be able to explain sociological theories of crime causation.

Competency 3.2 Students will demonstrate an understanding of the political influences of crime causation.

Competency 3.4 Students will be able to explain the difference between social process and social structure theories.

Competency 3.5 Students will demonstrate the ability to discuss the dangers of the medicalization of deviance.

Competency 3.6 Students will elucidate an understanding of the classical theories of criminology.

Outcome #4: Students will gain an understanding of the problems that develop as a result of overt displays of criminal behavior.

Competency 4.1 Students will demonstrate the ability to discuss the labeling theory.

Competency 4.2 Students will elucidate an understanding of the punishment systems available in the United States.

Competency 4.3 Students will gain an appreciation of the difficulty of punishment systems within a democratic system.

Outcome #5: Students will be able to detect behavioral characteristics of offenders who commit specific forms of offenses.

Competency 5.1 Students will be able to explain the effects of family on deviance.

Competency 5.2 Students will be able to explain the effects of poverty on deviance.

Competency 5.3 Students will be able to explain the effects of capitalism on deviance.

Competency 5.4 Students will be able to explain the effects of social disorganization on crime.

Competency 5.5 Students will be able to explain the discrepancies in American society and how these discrepancies affect criminal behavior.

Competency 5.6 Students will be able to recognize biological factors which relate to criminal behavior.

Competency 5.7 Students will be able to explain the characteristics of serial killers.

Competency 5.8 Students will demonstrate the ability to discuss the use of force when making an arrest.

Competency 5.9 Students will be able to outline the amount of force sanctioned when making an arrest.

Outcome #6: Students will gain an understanding of social structure and its impact upon criminal behavior as a causation.

Competency 6.1 Students will learn social structure theories.

Competency 6.2 Students will be able to effectively discuss social disorganization theory.

Competency 6.3 Students will be able to effectively discuss strain theory and cultural conflict theory.

Competency 6.4 Students will effectively discuss the sociological and psychological aspects of criminal street gangs.

Outcome #7: Students will gain an understanding of social process and social development.

Competency 7.1 Students will demonstrate the ability to understand the principles of social process and social development theories.

Competency 7.2 Students will be able to explain social control theory.

Competency 7.3 Students will be able to explain differential association.

Competency 7.4 Students will be able to explain social bond theory.

Competency 7.5 Students will be able to explain the general theory of crime.

Outcome #8: Students will gain an understanding of social conflict and emergent theories.

Competency 8.1 Students will demonstrate the ability to understand the history of social conflict theories in criminology.

Competency 8.2 Students will be able to explain Karl Marx and his contributions to criminological study.

Competency 8.3 Students will be able to explain contemporary radical-control theory and Marxist Criminology.

Competency 8.4 Students will be able to explain peacemaking criminology and feminist criminology.

Competency 8.5 Students will be able to explain the restorative justice model.

Outcome #9: Students will gain an understanding of criminal victimization and its criminological impact.

Competency 9.1 Students will demonstrate the ability to understand victimization.

Competency 9.2 Students will be able to explain demographic correlates of victimization.

Competency 9.3 Students will be able to explain the costs of criminal victimization.

Competency 9.4 Students will be able to demonstrate the meaning behind the study of victimology.

Competency 9.5 Students will be able to explain victim rights and the restorative justice movement.

Outcome #10: Students will gain an understanding of globalization and terrorism.

Competency 10.1 Students will demonstrate the ability to understand comparative criminology.

Competency 10.2 Students will be able to explain globalization with respect to international crime.

Competency 10.3 Students will be able to explain the difference between domestic terrorism, international terrorism, cyberterrorism,, and violent political extremism.

Competency 10.4 Students will be able to explain human smuggling and human trafficking.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem-solving skills to personal, social, and professional issues and situations.	Students will gain an understanding of the theoretical foundation of criminality.
Second Goal	
To construct a critical awareness of and appreciate diversity.	Students will gain an understanding of social structure and its impact upon criminal behavior as a causation.
Third Goal	
To recognize what it means to act ethically and responsibly as an individual and as a member of society.	Students will be able to explain the restorative justice model.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above outcomes and competencies.

INSTRUCTIONAL METHODS:

Assigned readings
Lecture and classroom discussion (classroom only)
Discussion Board (online only)
Video instruction (online only)
Group case applications
Use of current events
Audio-visual presentations

INSTRUCTIONAL MATERIALS:

Textbook - Schmallegger, F. (2020). *Criminology*. Pearson. Current Edition.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Assigned readings.
Regular attendance
Participation in discussion
Participation in Discussion Board (online only)
Written paper
Written exams.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

OTHER REFERENCES

Academic scholarly readings outside of the text
Audio visual presentations from professional sources

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																																				
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment					
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D											
Outcome #1: Students will be able to understand the nature of criminal behavior.						X		X	X				X																						X		
Outcome #2: Students will gain an understanding of the theoretical foundation of criminality.						X		X	X				X																						X		
Outcome #3: Students will gain an understanding of the psychosocial principles involved in the development and causation of criminal behavior.						X		X	X				X																					X		X	
Outcome #4: Students will gain an understanding of the problems that develop as a result of overt displays of criminal behavior.						X		X	X				X																					X		X	

