



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences Business

COURSE: CRJ 1250 Seminar: Drugs Across America

Date: December 2018

Credit Hours: 3

Prerequisite(s): None

Delivery Method: **Lecture** **3 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2-3 contact = 1 credit hour)**
 Clinical **0 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

In this seminar course, students will study the impact of drug use and abuse across the United States. The course content will be dependent upon current topics chosen by the instructor and student feedback.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will be able to identify and explain key items and concepts relevant to the course topics chosen by the instructor and students.

Competency 1.1 Students will be able to recognize and identify key theories and theorists relevant to the course topics chosen by the instructor and students.

Competency 1.2: Students will be able to explain methodological and informational differences between the social sciences and the natural sciences relevant to the course topics chosen by the instructor and students.

Outcome #2: Students will demonstrate an understanding of the structure and functions of the criminal justice system.

Competency 2.1: Students will be able to analyze the topics at hand and compare/contrast the difference between theoretical application and practical applications within the course topics chosen by the instructor and students.

Competency 2.2: Students will be able to recognize the essential need for the ethical applications of law.

Outcome #3: Students will demonstrate a thorough knowledge of the course topics chosen by the instructor and students.

Competency 3.1: Students will be able to develop alternative methods currently used within the criminal justice system.

Competency 3.2: Students will be able to explain and critique current methods in use.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	Students will be able to analyze the topics at hand and compare/contrast the difference between theoretical application and practical applications within the course topics chosen by the instructor and students.
Second Goal	
To construct a critical awareness of and appreciate diversity.	Students will be able to explain methodological and informational differences between the social sciences and the natural sciences relevant to the course topics chosen by the instructor and students.
Third Goal	
To recognize what it means to act ethically and responsibly as an individual and as a member of society.	Students will be able to recognize the essential need for the ethical applications of law.

COURSE TOPICS AND CONTENT REQUIREMENTS:

Varying by course content at discretion of instructor along with student input to include current events impacting the criminal justice system.

INSTRUCTIONAL METHODS:

Assigned Reading
Lecture
Audio Visual Presentations
Classroom Discussion
Collaborative Group Activities
Guest Speakers

INSTRUCTIONAL MATERIALS:

Texts, outside readings, professional video presentations as relevant to course topics chosen at discretion of instructor.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Assigned readings.
Regular attendance
Participation in discussion.
Oral presentation
Written papers
Written exams.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

OTHER REFERENCES:

As determined by instructor.

Course Competency/Assessment Methods Matrix

CRJ 2050 Issues in Criminal Justice	Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Outcome #1: Students will be able to identify and explain key items and concepts relevant to the course topics chosen by the instructor and students.			X			X		X	X																		X			X		
Outcome #2: Students will demonstrate an understanding of the structure and functions of the criminal justice system.			X			X		X	X																		X			X		
Outcome #3 Students will demonstrate a thorough knowledge of the course topics chosen by the instructor and students.			X			X		X	X																		X			X		