

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Natural Sciences Business

COURSE: CRJ 1210 Policing in America

Date: 9/11/13

Credit Hours: 3

Prerequisite(s): CRJ 1000 or concurrent enrollment in CRJ 1000

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>.

CATALOG DESCRIPTION:

This course will explore various issues involved in the policing mission through an interdisciplinary perspective, i.e., history, economics, sociology, psychology, etc. The student will become acquainted with the basic elements of policing in American. The concept of a professional police system will be investigated and the relationship of this approach to policing in a free society will be evaluated.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- X To apply analytical and problem solving skills to personal, social and professional issues and situations.
- X To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- X To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- X To work and study effectively both individually and in collaboration with others.
- X To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- X To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will gain an overview of the historical and philosophical development of law enforcement in a democratic society.

Competency 1.1: Students will be able to outline the significant contributions made by Sir Robert Peel to law enforcement.

Competency 1.2: Students will be able to discuss the systems of law enforcement brought from England to colonial New England and the South.

Competency 1.3: Students will be able to outline the origins of features of the criminal justice system such as general alarms and citizens arrests; the offices of constable, sheriff and justice of the peace; local responsibility of law enforcement; division of offenses into felonies and misdemeanors; jury by peers and due process; paid law enforcement officers; and women police officers.

Competency 1.4: Students will be able to recognize the significance of the tithing system, the Frank pledge system, Leges Henrici, the Magna Carta, the parish constable system and the Watch and Ward system.

Outcome #2: Students will be able to conceptualize the efficacy of the law enforcement function in relation to criminal law.

Competency 2.1: Students will be able to outline the Bill of Rights and discuss the importance of the Bill of Rights.

Competency 2.2: Students will be able to discuss the differences between a crime and a tort.

Competency 2.3: Students will be able to outline what is established by the exclusionary rule.

Competency 2.4: Students will be able to discuss in a historical and philosophical manner what civil rights and civil liberties are.

Outcome #3: Students will be able explain crime in the United States and its victims.

Competency 3.1: Students will be able to outline the three major sources of crime information.

Competency 3.2: Students will be able to define index crimes.

Competency 3.3: Students will be capable of discussing the affects of crime on victims.

Competency 3.4: Students will be able to explain the classical and positivist theories of crime causation theories and the affect of these theoretical perspectives on law enforcement.

Outcome #4: Students will be able to discuss the role of contemporary law enforcement.

Competency 4.1: Students will be able to outline the five basic goals that most law enforcement agencies set.

Competency 4.2: Students will be able to outline the basic styles of policing.

Competency 4.3: Students will be able to discuss the importance and pitfalls of the use of discretion.

Competency 4.4: Students will be able to outline and discuss the types of records typically used in law enforcement.

Outcome #5: Students will gain an overview of the legal requirements involved in the daily participation in law enforcement.

Competency 5.1: Students will be able to clearly define and articulate the term probable cause.

Competency 5.2: Students will be capable of defining what Areasonable@ is.

Competency 5.3: Students will be able to outline on what sources probable cause can be based.

Competency 5.4: Students will be able to outline the basic principles that underlie stop and frisk and what differences distinguish them.

Competency 5.5: Students will be able to discuss the significance of Terry v Ohio in relation to the fourth amendment.

Competency 5.6: Students will be able to identify justification for reasonable searches and the limitations placed on them.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above outcomes and competencies.

INSTRUCTIONAL METHODS:

Assigned readings

Lecture

Classroom discussion

Use of current events

Collaborative group activities

Audio-visual presentation

INSTRUCTIONAL MATERIALS:

Walker, Policing in America. Current Edition

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Complete reading assignments prior to class
Attend class
Written exams
Class participation

OTHER REFERENCES

As needed

Course Competency/Assessment Methods Matrix

CRJ 1210 Policing in America		Assessment Options																																
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment		
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D								
Outcome #1: Students will gain an overview of the historical and philosophical development of law enforcement in a democratic society.								X	X				X			X																		
Outcome #2: Students will be able to conceptualize the efficacy of the law enforcement function in relation to criminal law.								X	X				X			X																		
Outcome #3: Students will be able explain crime in the United States and its victims. Outcome #4: Students will be able to discuss the role of contemporary law enforcement.								X	X				X			X																		
Outcome #5: Students will gain an overview of the legal requirements involved in the daily participation in law enforcement.								X	X				X			X																		

