



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 1070 Corrections in America

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

The purpose of this course is to examine the philosophical and theoretical study of the American correctional process: including a critique of assumptions, policies, and practices of present correctional institutions and a consideration of strategies for implementing change. **IAI Equivalent: CRJ 911**

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

See competencies and outcomes below.

INSTRUCTIONAL METHODS:

Assigned readings
Interactive etext
Discussion board forums
Videos related to content
Asynchronous instructor presentations

EVALUATION OF STUDENT ACHIEVEMENT:

Read weekly readings.
Other reading assigned reading.
Participation in discussion board forum.
Research Paper
Written exams

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Allen, H.E., Latessa, E.J., & Ponder, B.S. (2019). Corrections in America (5th^{ed.}). New York, NY: Pearson. Current edition.

Resources

Analysis of various historical key figures who have contributed to jurisprudence

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome #1: Students will gain an appreciation for the historical, political, and philosophical factors which shape the modern corrections.

Competency 1.1: Students will be able to distinguish between criminal and civil law.

- Competency 1.2: Students will be able to discuss using social control to manage deviance.
- Competency 1.3: Students will be capable of discussing the early reformers, such as, Voltaire, Beccaria, Bentham, and Lombroso.
- Competency 1.4: Students will be able to define the Utilitarian doctrine and determinism.
- Competency 1.5: Students will be able to identify correctional techniques with the positivist or classical school.

Outcome #2: Students will be able to identify the goals of criminal punishment and the corresponding correctional application and agency philosophy.

- Competency 2.1: Students will be able to discuss deterrence; and its corresponding forms.
- Competency 2.2: Students will be able to outline the goals of incapacitation and the current methods of incapacitation.
- Competency 2.3: Students will be able to outline the goals of rehabilitation and treatment and discuss the implications for society.
- Competency 2.4: Students will explain retribution and the philosophical arguments surrounding retribution.

Outcome #3: Students will develop an understanding of the sentencing patterns in the United States and the relationship of these patterns to philosophical changes.

- Competency 3.1: Students will be able to outline the forms of punishment used historically.
- Competency 3.2: Students will be able to outline the forms of criminal punishments currently used in the United States.
- Competency 3.3: Students will demonstrate an understanding of the different types of incarceration sentences.
- Competency 3.4: Students will be able to explain sentencing disparity and sentencing guidelines

Outcome #4: Students will gain an overview of the community based correctional system.

- Competency 4.1: Students will be able to outline the differences between rehabilitation and reintegration.
- Competency 4.2: Students will be capable of discussing the reasons for the development of community based programs.
- Competency 4.3: Students will be able to outline the most common forms of community based corrections.
- Competency 4.4: Students will be able to demonstrate an understanding of probation and the many forms of probation.
- Competency 4.5: Students will be able to determine which form of probation suits which offender.
- Competency 4.5: Students will be able to discuss the differences between parole and mandatory supervised release.
- Competency 4.6: Students will be able to discuss the differences between parole and mandatory supervised release.
- Competency 4.7: Students will be able to outline the parole process.

Outcome #5: Students will gain an overview of the American jail system.

- Competency 5.1: Students will be able to outline the functions and the role of jails in the American system of corrections.

Competency 5.2: Students will be able to outline the requirements for a constitutionally sound jail.

Competency 5.3: Students will demonstrate an understanding of the special needs of jail populations.

Outcome #6: Students will gain an understanding of correctional institutions.

Competency 6.1: Students will be able to outline the historical development of correctional institutions.

Competency 6.2: Students will be able to demonstrate the ability to discuss the philosophical changes that led to the development of the penitentiary.

Competency 6.3: Students will be able to identify the Auburn and the Pennsylvania design of correctional institutions.

Competency 6.4: Students will be able to elucidate the new Penology era.

Competency 6.5: Students will be capable of discussing the differences in modern prisons based on security level.

Competency 6.6: Students will be able to demonstrate an understanding of modern Institutions, including the inmates, prison gangs, daily operation, adaptive roles, and the inmate economy.

Competency 6.7: Students will be able to outline the differences between male and female prisons and male and female inmates modes of adaptation.

Competency 6.8: Students will be competent in the understanding of the rights of inmates.

Outcome #7: Students will gain a legal, philosophical, and logical understanding of capital punishment.

Competency 7.1: Students will be able to outline the Supreme Court decisions that ceased the use of capital punishment.

Competency 7.2: Students will be able to trace the historical roots of capital punishment.

Competency 7.3: Students will be able to discuss the arguments for and against the use of capital punishment.