COURSE OUTLINE

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COURSE: CMA	A1270 Professio	onal Development					
Date: Spring 2023							
Credit Hours: 1							
Prerequisite registratio	(s): This course is a	e" where appropriate: a part of a Limited Admissions Program; quires admission to the program and CMA 1200, A 1250, ALH 1001, BIO 1200 with a C or better.					
Enrollment by assessment or other measure? \square Yes \boxtimes No If yes, please describe:							
Corequisite(s): CMA1260							
Pre- or Core							
Consent of I	nstructor: Yes	⊠ No					
Delivery Method:	 Lecture Seminar Lab Clinical	 0 Contact Hours (1 contact = 1 credit hour) 1 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (2-3 contact = 1 credit hour) 0 Contact Hours (3 contact = 1 credit hour) 					
Offered:	□ Spring	Summer					

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course allows students to discuss what they are learning from their practicum focusing on various topics such as conflict resolution and inter-professional communication. Students will prepare for the certification exam, create a resume, cover letter thank you letter and participate in mock interviews.

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DIVISION: Nursing

ACCREDITATION STATEMENTS AND COURSE NOTES:

Statement of Minimum Expectation: "To prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains."

COURSE TOPICS AND CONTENT REQUIREMENTS:

- Work etiquette and proper attire.
- Interview preparation
- Resume building
- Job searching
- Inter-professional communication
- Certification & continuing education preparation

INSTRUCTIONAL METHODS:

- Lecture
- Videos
- Mock Interviews
- Discussions
- Certification practice exams

EVALUATION OF STUDENT ACHIEVEMENT:

Each student is required to pass all courses with a minimum of a 78% (or 2.0) overall in order to move on to the next term. Students are also required to pass all psychomotor and affective competencies in order to graduate the medical assisting program.

Grading Scale

A= 93-100

B= 86-92

*C= 78-85

D= 70-77

F= Below 70

INSTRUCTIONAL MATERIALS:

Textbooks

Pearson's Comprehensive Medical Assisting: Administrative and Clinical Competencies, 5th Edition

Resources

EHRgo

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LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

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2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;

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Psychomotor (Skills)

- 3. Coach patients regarding:
 - a. office policies
- 6. Using technology, compose clear and correct correspondence

Content Area VII: Basic Practice Finances

Psychomotor (Skills)

3. Inform a patient of financial obligations for services rendered\

Content Area X: Legal Implications

Cognitive (Knowledge)

9. Identify legal and illegal applicant interview questions

AFFECTIVE SKILLS

- A.1 Demonstrate critical thinking skills
- A.4 Demonstrate active listening
- A.5 Respect diversity
- A.6 Recognize personal boundaries
- A.7 Demonstrate tactfulness
- A.8 Demonstrate self-awareness

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