



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION:** Natural Science and Business (NSB)

**COURSE:** **AGR 1222: Cannabis Compliance and Legislation**

**Effective Date:** Spring 2025

**Submitted Date:** Oct-24

**Credit Hours:** 2

**IAI Number (if applicable):** NA

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None.

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None.

Pre- or Corequisite(s): None.

Consent of Instructor: Yes No

Delivery Method: <input checked="" type="checkbox"/> Lecture	2 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Practicum	0 Contact Hours (2-4 contact = 1 credit hour)
<input type="checkbox"/> Internship	0 Contact Hours (5-10 contact = 1 credit hour)

Offered: Fall Spring Summer

### CATALOG DESCRIPTION:

The legal landscape of the cannabis industry is constantly evolving. This course provides an in-depth look at the laws, regulations, and compliance requirements in the cannabis industry on a state and federal level. Students will also explore topics related to labor laws, cannabis taxation, legal medical and recreational cannabis use, and the future of cannabis legislation.

**ACCREDITATION STATEMENTS AND COURSE NOTES:**

None.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

- I. Understanding federal cannabis regulations
  - a. Define categories of cannabis
    - i. Hemp
    - ii. Medical
    - iii. Recreational
  - b. Federal cannabis regulations through time
  - c. Current state of federal cannabis regulations
- II. Illinois state cannabis regulation
  - a. Illinois Cannabis Regulation and Tax Act
  - b. Illinois Compassionate use of Medical Cannabis Program Act
  - c. State government agencies involved in cannabis regulation
- III. Labor and business considerations in industry
  - a. Cannabis business licensing
  - b. Multi-state operators
  - c. Transportation
- IV. Cannabis taxation
  - a. Local
  - b. County
  - c. State
- V. Legal medical cannabis use
  - a. Use
  - b. Cultivation
- VI. Future of cannabis and legislation
  - a. Ongoing legislation changes (federal and state)
  - b. Proposed legislation changes (federal and state)
  - c. Future outlook on cannabis legislation (federal and state)

**INSTRUCTIONAL METHODS:**

- Lecture
- Discussion
- Guest speakers
- Case studies
- Group work
- Field trips

## EVALUATION OF STUDENT ACHIEVEMENT:

A = 90-100

B = 80-89

C = 70-79

D = 60 – 69

F = 0-59

Exams: 40%

Quizzes: 30%

Homework: 20%

Final Project: 10%

## INSTRUCTIONAL MATERIALS:

### Textbooks

- Barak Cohen and Michael Bleicher. Cannabis Law: A Primer on Federal and State Law Regarding Marijuana, Hemp, and CBD. American Bar Association, 2021. ISBN: 978-1641058261
- Tom Decorte, Simon Lenton, and Chris Wilkins. Legalizing Cannabis: Experiences, Lessons and Scenarios. Routledge Studies in Crime and Society, 2020. ISBN: 978-1138370906

### Resources

- <https://cannabis.illinois.gov/legal-and-enforcement/laws-and-regulations.html> (latest versions of Cannabis Regulation and Tax Act and Compassionate Use of Medical Cannabis Program Act)
- Attorney General Alliance, Bruce Turcott, et al., Cannabis Law Deskbook. Thomson Reuters, 2023. ISBN: 9781731961501
- Bradley Graveline, Rebecca Mackin, Kathryn Ryan Douglas. Illinois Marijuana Laws and Regulations. Michie, 2023. ISBN: 9781663364302

## LEARNING OUTCOMES AND GOALS:

### Institutional Learning Outcomes

- 1) Communication – to communicate effectively.;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- 4) Responsibility – to recognize how personal choices affect self and society.

## **Course Outcomes and Competencies**

1. Discuss and analyze past, current, and proposed future legislation related to the cannabis industry.
  - 1.1. Students will be able to describe the legal difference between industrial hemp, medical, and recreational cannabis.
  - 1.2. Students will be able to describe key state and federal legislation that led to the current legal status of cannabis in the state of Illinois and in the United States.
  - 1.3. Students will be able to discuss proposed cannabis policies and legislation and the impact on the cannabis industries.
  - 1.4. Students will be able to identify where state and federal policies diverge, and where policies overlap.
  
2. Identify and discuss the federal and state licensing requirements to operate businesses in the cannabis industry.
  - 2.1. Students will be able to identify agencies and departments responsible for overseeing licensing for different cannabis industries on a state and federal level.
  - 2.2. Students will be able to identify licenses required to own and operate a medical or recreational cannabis production, processing, or sales facilities in Illinois.
  - 2.3. Students will be able to discuss the differences in eligibility between a standard license and a social equity license.
  - 2.4. Students will be able to identify licenses required to grow, process, and sell industrial hemp in the state of Illinois
  - 2.5. Students will be able to outline the differences in the state and federal requirements for cannabis production, processing, sales, and educational grow licenses.
  - 2.6. Students will be able to outline the process to obtain a position in a grow, processing, or sales facility in Illinois.
  
3. Identify and discuss federal and state cannabis legislation and compliance policies as they apply to various companies and individuals in the production and processing chain.
  - 3.1. Students will be able to identify the agency or department responsible for compliance oversight in different cannabis industries.
  - 3.2. Students will be able to outline steps business' have to take to ensure compliance with state or federal policies.
  - 3.3. Students will be able to outline the process to become a certified hemp testing agent in Illinois.

4. Identify and differentiate taxes applied in the cannabis industry on state and federal levels.

4.1. Students will be able to identify local and state taxes on cannabis industries in Illinois.

**Students will be able to discuss how taxes collected are used in the state.**