



# ILLINOIS VALLEY COMMUNITY COLLEGE

## Assessment Plan

**DIVISION:**

**COURSE:**      **Prefix and Number:** Title

Date:

Plan Author:

### INSTITUTIONAL LEARNING Goals from Master Course Outline:

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgment or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

**Please detail in the chart below how the ILOs which should be assessed in this course relate to the course’s learning outcomes and competencies.**

### ILO#1 – Communication: To communicate effectively

ILO Question	Course Outcome, Competency
1.1 Is the student proficient in communicating to or with a specific audience?	
1.2 Is the student proficient in demonstrating purpose and organization?	
1.3 Is the student proficient in synthesizing and supporting ideas?	

### ILO#2 – Inquiry; To apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgment or conclusion

ILO Question	Course Outcome, Competency
2.1 Is the student proficient in gathering and selecting information?	
2.2 Is the student proficient in analyzing or investigating data?	

2.3 Is the student proficient in articulating reasons for decisions or solutions?	
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**ILO#3 - Social Consciousness; To understand what it means to be a socially conscious person, locally and globally**

ILO Question	Course Outcome, Competency
3.1 Is the student proficient in describing a social system, theoretical framework, culture, or lifestyle?	
3.2 Is the student proficient at appreciating diverse perspectives or differences within social, theoretical, or cultural systems?	

**ILO#4 – Responsibility; To recognize how personal choices affect self and society**

ILO Question	Course Outcome, Competency
4.1 Is the student proficient in articulating an assessment of self in relation to others?	
4.2 Is the student proficient in demonstrating awareness of personal responsibility and positioning within a larger context, culture, community, or system of thought?	

**How will assessment occur in this course, including whether this course uses a standardized test or method? (Describe assessment methods here).**